

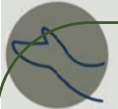


I understand & I can...

...show an understanding of scripture passages that speak of David's life, recognising the intended audience and the historical context.

...show an understanding of some gospel passages that present Jesus as the fulfilment of the promise to David (Matt 1:1-17; Lk 1:32-33), recognising the gospel writers are writing for Christians. ...recognise links with God's covenant with Abraham. ...use specialist vocabulary to describe and explain the nature of David's kingship in the Old Testament, with reference to the passages that speak of David's kingship and Psalm 21:1-7. ...recognise that David is a model of prayer, referencing one of the psalms.

...understand that the Rosary is a prayerful reflection on the life of Christ and explain what the joyful mysteries remember.



I can respond to my learning & I can...

...reflect on my understanding of David and the idea of a leader as a shepherd.

...talk with others about their ideas about leadership, thinking about what it means to be a good shepherd today. ...consider how my life and the future of the communities which I belong to could be transformed by offering my life in service to others, as part of my preparation during Advent.

Year 5 Prophecy & Promise Autumn 2



Key Vocabulary
Samuel David anointing
antiphon psalm Advent

Scripture

1 Samuel 16:1-13:

1 Samuel 17:1-11, 32-54: David and Goliath

2 Samuel 5:1-5: David becomes king
2 Samuel 7: 8-15 God's covenant with David

1 Kings 2:1-4, 10-12: David's death
Psalm 21:1-7, Psalm 23 Matt 1:1-17; Lk 1:32-33



I can discern (talk & think about creatively & critically) & I can...

...play with possibilities, asking 'what if?' questions that explore why God especially values those the world overlooks. E.g. what if Samuel had followed his own judgement rather than God's in choosing a king? What is the possibility of those values being overlooked in today's communities? ...wonder about the imagery of shepherd used in the scripture passages studied and explore how it helps me understand servant leadership. ...explore artistic representations of the O Antiphons, describe what they represent, and say which I prefer, giving reasons for my choice.

Something new I have learnt this lesson

