

I understand & I can...



- ...recognise that in the Beatitudes Jesus tells his followers important messages about what makes a life blessed.
- ...compare Matthew and Luke's description of the new law, or great commandment and make links between the new law a parable and Jesus' summary of the law and lessons for Christian life today.
- ...make simple links between the Beatitudes and the Ten Commandments.
- ...describe accurately in sequence and detail what the disciples see at the Transfiguration, saying something about the importance of Moses and Elijah.
- ...make links between the seven petitions (requests) of the Our Father and their meaning for Christians.
- ...show understanding of how the virtue of either hope or charity (love) links with Jesus' teaching in the Beatitudes.



I can respond to my learning & I can...

- ...reflect on the mystery of the Transfiguration.
- ...reflect on why Jesus invites us to call God 'Father'.
- ...reflect on the meaning of what I have learned about Jesus' great commandment for my life.
- ...reflect on how the communities I am part of could be transformed if everyone chose to love their neighbour as themselves.

Year 5 Galilee to Jerusalem Spring 1

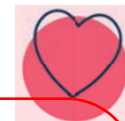


Key Vocabulary

Beatitude sermon petition
Transfiguration Our Father virtue

Scripture

The Beatitudes from the Sermon on the Mount (Matt 5:1-12)
Jesus summarises the law (the great commandment) (Matt 22:36-40, Lk 10:27)
A parable about living out Jesus' law (e.g., The Good Samaritan (Lk 10:25-37))
The Transfiguration (Matt 17:1-13) •
Our Father prayer (Matt 6:7-13)



I can discern (talk & think about creatively & critically) & I can...

- ...express a point of view about Jesus' great commandment as a rule for life.
- ...imagine how Peter, James, or John felt at the Transfiguration.
- ...explain my thinking with reference to why this event is a mystery.
- ...explore how I and others interpret artists' meanings, in response to paintings of the Transfiguration.

Something new I have learnt this lesson

