



Curriculum Intent for Phonics at English Martyrs' Catholic Primary School

Within our curriculum, we ensure all children are prepared for life, with the skills they need to achieve, aspire and accomplish both academically, emotionally, spiritually and creatively, regardless of their faith, creed or race; meeting every child's potential and their needs. At English Martyrs' this includes meeting the needs of a very mixed community representing a broad range of faiths, ethnicities, creeds and socio-economic circumstances: a significant proportion of children with high needs and are disadvantaged; children living in high social deprivation, asylum seekers, vulnerable children and families who seek security and safety in our school family. Our intent is for learning without barriers so that all children can succeed.

Our Intent is to meet these needs by...

- ...providing engaging tasks, activities and methods in which children can learn about letters and sounds.
- ...providing a range of opportunities for children to learn in a practical manner.
- ...provide the cultural capital needed so that children are well placed for future positive outcomes.
- ...providing all children with bespoke and tailored teaching to ensure their phonics recognition and proficiency needs are met regardless of starting point.
 - ...developing children's skills from the outset.
- ...giving opportunities to apply phonetical knowledge and skill across the curriculum at all stages and phases.
- ...providing a phonics and text rich learning environment which influences, entices and encourages readers of all abilities to thrive.
- ...providing bespoke support for children where English is not their first language.
- ...providing tailored support for children at all standards in developing their phonics recognition and understanding so that they can thrive.
- ...providing a range of opportunities for children to experience the written and spoken word.
- ...providing all children with a bespoke and tailored curriculum to meet their individual needs, including in Blended Learning.

