



Nursery Topic Overview

Mrs Thomas

Term and Topic	Texts	PSED	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	Role Play Area, Trips and Visitors	RE
		<u>Prime</u>	<u>Prime</u>	<u>Prime</u>	<u>Specific</u>	<u>Specific</u>	<u>Specific</u>	<u>Specific</u>		
Autumn 1 Who am I?	Things I like From my head to my toes When God made you Adam and Eve The skin you live in Growing up Keeping well Why we go to the dentist Feelings	SCARF Units; Me and My Relationships Self-Regulation- Self-awareness- Communication- Makes choices- likes and dislikes Managing Self - Independence selects own resources. Self-Care can get own snack and go to the toilet independently. Keeping healthy- knowledge of foods. Building Positive Relationships-Build Friendships with peers and Nursery staff.	<u>Respond</u> -Answer the register. <u>Speaking</u> - preferences of snack, activities and toys. <u>Listen</u> -for their name.	PE-Building Simple Obstacle Courses Spatial Awareness - Travels safely negotiating space. Fundamental movement skills - Travelling on feet. Apparatus - Simple obstacle course. Fine Motor Skills- Strength in shoulder-elbow-wrist- fingers- Window Cleaning.	<u>Comprehension</u> - Listen to a story and talk about the illustrations seen. Emergent Writing- Drawing ourselves and our families on paper, in 2Paint and in shaving foam. Emergent Writing- Writing Doctor's Notes. Phonics- Phase 1	<u>Rote Counting</u> - From 1, chanting and number songs. <u>Distance</u> - Measuring body parts. <u>Recognition</u> - Recognise numerals of personal significance- candles on cakes. <u>Shape</u> - Talk about shapes with everyday language and mathematical language- Straight, curved, sides, flat, solid.	History focus - Past and Present Communication- Talk about their own birthday parties in the past and those of friends. Hold a birthday party for Mrs Howson. (14.09.21) Culture & Beliefs- Communication- express feelings around birthdays. Culture & Beliefs- Communication- Know about What makes them similar and different to others- gender, skin colour,	<u>Art</u> Art Processes and techniques -Painting their portraits. Music Making Music - Explore playing musical instruments Designing and Making Make -Using clay to make Diva Lamps. Being Imaginative- Experiment- In the home corner, with props and fancy dress.	Role Play Areas; Home Corner Doctor's Surgery School Nurse Visit for Dental Hygiene.	<u>Creation & Covenant</u> -God made our beautiful world -God made me -God loves me -God loves everyone -The words and actions of the sign of the cross -Give thanks for God's wonderful world -Look after myself Look after God's world
Autumn 2 Seasons and Celebrations	The very busy spider Walter's Wonderful Web It was a cold dark night Wide-awake hedgehog Percy the park keeper Christmas stories	SCARF Units; Valuing Difference Self-Regulation- Respond to instructions and ideas in whole-class situations. Building Positive Relationships-Work Together- Share, turn-take and be considerate of other's in Nursery. Managing Self- Confidence to try new activities and talk to other's in Nursery.	<u>Vocabulary</u> -Use and learn new vocabulary linked to the topic. <u>Attention</u> -Sit for a whole class story.	PE-Basic ball skills Kicking, throwing and catching. Movement of body parts - Moving arms and hands to throw and catch. Fundamental movement skills- Underhand throw, underhand roll and catching. Fine Motor Skills- Lines and Patterns- Explores mark making tools in a variety of ways.	<u>Comprehension</u> - Use new vocabulary from texts. Emergent Writing- Drawing a letter to Father Christmas and copying letters from their names. Transcript- Technology- Typing letters on a keyboard from own name and parcels. Phonics- Phase 1	<u>Money</u> - Understand that we need to pay for things in the post office. <u>Weight</u> - Weights of parcels in the post office. <u>Time</u> - Knows the Nursery routine and understands other significant times e.g. birthdays.	Geographical Development- Communication- Discuss seasons and weather changing. (Autumn Focus) Culture & Beliefs - Respect- Special things in other's lives- Celebrate Diwali with Mrs English. (04.11.21) Geographical Development- Use of technology- Using 2Simple to draw seasonal pictures.	<u>Recreate</u> - Leaf Man collages. <u>Make</u> -Woodwork Hedgehogs <u>Evaluate</u> -Discuss what they like/dislike about their models. <u>Singing</u> - familiar nursery rhymes and learning new Christmas songs. <u>Communicate</u> - Ideas and thoughts about the nativity story.	Diwali Celebrations Barton Grange on the bus. Father Christmas Visit Donkey Visit.	<u>Encounter- Diwali</u> -Listen to someone talk about their faith -Engage in sensory experiences to enrich understanding about Diwali. <u>Prophecy & Promise</u> -Know Mary will have a baby and his name will be Jesus. -Jesus was born in Bethlehem and the shepherds hurried to visit -Know what an advent wreath is. -Know the tradition of the crib -Take part in a nativity celebration Celebrate advent, getting ready for Christmas -Know God sent Jesus to love us all.



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Spring 1 Winter Wonderland	Jesus loves the little children Jesus blesses the little children Guess how much I love you Non-Fiction Penguin books Lost and Found Penguin Lunar New Year stories; The Great Race, Bringing in the New Year	SCARF Units; Rights and Responsibilities Self-Regulation- Managing Feelings and Behaviours- Follow Nursery rules, deal with frustrations and negotiate problems. Building Positive Relationships-Use language to negotiate dispute in Nursery. Social Skills- Take responsibility for themselves. Managing Self-Responsibility- Take care of their own belongings and Nursery resources.	Respond -with comments and questions to stories and illustrations.	PE-Moving like animals. Gross motor movements - moving in a variety of ways. Vocabulary linked to movement - moving like an animal Fine Motor Skills-Drawing- with a variety of media and materials taking pride in their work with details.	Comprehension- Discuss setting and characters in texts. Transcript- Name Writing Emergent Writing- Winter pictures using chalk on black paper. Phonics- Phase 1	Rote Counting- Know the number one before and one after a given number. Recognise- Numbers 0-20 Counting Items- Use 1:1 correspondence to count items- Arctic animals, sugar cubes. Shape- Name 2D and 3D shapes.	Geographical Development-Mapping- recognise and describe features of different places- where penguins live. Fieldwork- Similarities and differences between the outdoor area and images/illustration observed. Use of technology -taking photos on the iPads of the environment around school.	Designing and Making-Make -Igloos using sugar cubes. Music Sing- Winter Songs. Making Music- Using instruments to make arctic animal sounds- stomping polar bears, running reindeers. Movement- Ring games and songs using the parachute. Being Imaginative-Invent- Igloo role play- creating own versions of texts we have read.	Role Play Areas; Igloo Lunar New Year Celebrations	Galilee to Jerusalem -The wise men visit Jesus -Jesus welcomes the little children -Jesus blesses the little children -Jesus was born for everyone -The Glory Be is a special prayer -I can show love like Jesus
Spring 2 New Life	Mr Wolf's Pancakes The Very Hungry Caterpillar The Sleepy Caterpillar Non-Fiction Texts on Life Cycles; Caterpillars and Ducks. The Easter Story Eli's Special Day	SCARF Units; Growing and Changing Self-Regulation-Express Feelings- RE Link. Show feelings in response to experiences. Building Positive Relationships- Recognise the needs of other's. Managing Self-Keeping Healthy- How food and exercise helps us to grow healthily.	Listen -to stories with enjoyment - butterflies and ducklings. Questioning -To be able to ask and answer about what we have seen in our life cycles.	PE-Gymnastics Apparatus - Gymnastics - jumping and safe travelling. (Over, under and through.) Body Strength - Maintains balance. Safety Awareness - Gymnastics safety. Fine Motor Skills-Communication Is able to talk about what they have drawn.	Comprehension- Know that print carries meaning. Use non-fiction texts to find out about life cycles. Emergent Writing- Drawing life cycle images. Use writing in play- Vets notes. Phonics- Phase 1	Sense- Explore odd and even numbers. Counting Items- Compare two sets of objects saying which has 'more' and 'fewer'. Space- Positional language linked to PE gymnastic work.	Working Scientifically -Explore/ Observe animals and plants. Describe -talk about what they notice - life cycles. Record -Draw pictures of our growing ducklings & caterpillars. Geographical Development-Fieldwork - Study of our local environment in the city centre. Use of technology- Fieldwork photos on iPads.	Art Aesthetic Awareness- Feelings exploring the 'New Life' experiences. Observe- the details from photographs and pictures from our local area. Talk about what we see using appropriate vocabulary. Designing and Making-Make models around the animals in Nursery using various construction materials of their own choosing. Evaluate- Talk about what they like/dislike about their models.	Pancake Café Role Play Areas; Vets Animals in class- ducks, butterflies, stick insects.	Desert to Garden -Lent is a time to care for others -Jesus died on the cross -Jesus was given new life by God the Father -Jesus rose and everyone celebrates -I love God and love everyone -Celebrate lent with signs and symbols



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Summer 1 People who help us.	Non-Fiction Texts around Fire People, Police People, The Windy Day Teddy Horsley and the Holy Spirit	SCARF Units; Keeping Myself Safe Self-Regulation-Respond- Follow rules in different situations. Building Positive Relationships- Recognise the needs of other's. Managing Self-Safety- How we follow different rules to keep us safe. Handling tools and equipment safely.	Communicate - speak to various visitors. Attention -To listen to different visitors.	PE-Dance Gross motor movements -Dance - responding to music - enjoys joining in with moving, dancing and ring games. Using vocabulary linked to movement. Fine Motor Skills- manipulate and control tools, equipment and pencils.	Comprehension- Choosing preferred texts. Act out simple texts in role play. Emergent Writing- Use writing in play- 999 Calls. Beginning to write recognisable letters. Phonics- Phase 1	Graphics- Write numbers 0-20 Capacity- Understand the measurement of capacity empty/nearly full. Understand and use the language- full/empty, more/less, most/least. Time- Sequence two or three familiar events e.g. getting dressed.	Working Scientifically - Research -talk to the visitors, think and ask questions to find out about their jobs. Vocabulary- name and describe visitors tools and equipment e.g. ladder, hose etc. Compare/Sort/Gro up/Identify what the policeman/ fireman may use, need for their job.	Designing and Making- Make- Woodwork emergency vehicles using different construction materials. Tools and equipment- Use tools; hammers, saws to build and construct. Safety -Handle tools appropriately and safely. Being Imaginative- represent ideas- Initiate own ideas through role play and props. Recreate- experiences of visits and visitors within role play.	Role Play Areas; Fire Station Fire Station Visit Police to visit us. Visit church	To the ends of the earth -Jesus went back to his Father -The Holy Spirit was sent to look after us -The Holy Spirit is our friend -Church is a special place to meet friends -Sing and say prayers
Summer 2 Hear me roar!	Dinosaurs Non-Fiction Dinosaur's Day Out Dinosaur Bones Transition Books; Mouse's First Day, King of the Classroom	SCARF Units; Being My Best Self-Regulation-Understand how other's feel. Show care and concern for friends. Know how actions impact someone else. Building Positive Relationships-Build Friendships- Get to know Reception staff and who will be in their Reception class as part of transition work. Managing Self- Self-Care skills undressing, oral hygiene, personal hygiene, taking care of belongings.	Demonstrate Understanding - follow instructions. Uses Tenses -in conversation talking about their holidays, events and outings.	PE-Athletics- Preparing for Sport's Day. Fundamental movement skills - Athletics - Sports day practise. Long jump and high jump. Javelin Body Strength - Climbing. Fine Motor Skills- Letter Formation using the letter patter to support lead ins.	Emergent Writing- Use writing in play- Dinosaur notes. Beginning to write recognisable letters. Transcript- Writing names on the keyboard. Phonics- Orally blend sounds to make simple words. Word Reading- Read decodable HFWs sight words from SATPIN letters; a an as at it in.	Money- Recognise 1p coins and use these to buy items in the role-play shop. Space- Use shapes in different ways to make dinosaurs pictures. Distance- Compare heights of our dinosaurs. Tallest/Shortest. Time- Know the days of the week.	History focus - Past and Present Observe- Dinosaurs through books Lives of others- Palaeontologist- What do they do? Chronology- How to dig for a dinosaur. Describe- What did the world look like when dinosaurs lived? i.e. No buildings. Science- Sorting into meat and leaf eaters and by height.	Being Imaginative- Experiment- How to dig for dinosaurs using props and being Palaeontologists. Music- Making Music- using ICT garage band to compose a 'dinosaur stomp'. Art- Observation- Shadow drawings of dinosaurs and talk about what they see. Physical Skill- Cave baby paintings- manipulate tools for cave paintings.	Role Play Areas; Dinosaur Museum Props to be Palaeontologists in sand digging for bones. Visits to Reception and wider school as part of transition work.	Dialogue & Encounter -Know some friends of Jesus -Listen and talk about the life of St Paul and friends of Jesus -Listen to someone talk about their faith and why it matters to them to be a friend of Jesus -Explore a range of pictures of Jesus from non-European traditions.