



Reception Topic Overview

Term and Topic	Texts	Communication and Language	Physical Development	PSED	Expressive Arts and Design	Literacy	Mathematical Development	Knowledge and understanding of the World	Role Play, Trips and Visitors	RE
		<u>Prime</u>	<u>Prime</u>	<u>Prime</u>	<u>Specific</u>	<u>Specific</u>	<u>Specific</u>	<u>Specific</u>		
Autumn 1 Who am I?	When God Made me Only One You Guess How Much I love you Feelings Rama and Sita Diwali Colour Monster	<u>Listen</u> - Listen to whole class stories <u>Respond</u> - Respond to their name at register time. <u>Demonstrate</u> <u>Understanding</u> - To follow a simple instruction.	<u>Spatial Awareness</u> - Travels safely negotiating space. <u>Fundamental movement skills</u> - Travelling on feet. <u>Apparatus</u> - Simple obstacle course.	<u>Managing Self - Self Awareness</u> , Children to develop <u>independence</u> , Children to build up their <u>confidence</u> and try new things. Children to be <u>responsible</u> for their belongings and classroom resources. Me and My Relationships All about me - What makes me special Me and My Special People Who can help me? My feelings	<u>Explore</u> - children to explore with props and objects in the home corner. <u>Design and Make</u> - Diwa lamps <u>Physical Skill</u> - manipulate, control and explore a range of tools for playdoh and clay. <u>Observation</u> - Create their own Henna design. <u>Art Processes and Techniques</u> - Kandinsky - Shapes	<u>Emergent Writing</u> - Hearing and saying initial sounds List of body parts Naming things for birthdays - initial sounds	Link to birthdays cards candles Recognise numerals <u>Rote Counting</u> Counting Objects and recognising numbers 0-10, using 1:1 correspondence when counting. Uses the word 'zero' to represent none. <u>Counting Items</u> Understand that counting is to find how many. Count objects, pictures and sounds. Compare to sets of objects, order three or more sets of objects.	<u>History focus - Past and Present</u> Birthday for Mrs Howson. (14 th) <u>Describe</u> - children to describe what they have at a birthday party such as cake, presents, candles. <u>Cultures and Beliefs</u> <u>Compare</u> - recognise similarities and differences between birthday parties. <u>Research</u> - children to bring in pictures of their families and discuss (celebration, event or special place.) <u>Geographical Development</u> <u>Technology</u> - Purple mash login.	Home Corner	Dignity of the Human Person - Who am I?
Autumn 2 Seasons and Celebrations Autumn	Sweep Leaf Man Let it Fall Christmas Stories Jack Frost Stick Man The Nativity The Nativity Play The Jolly Postman	<u>Understanding</u> - asks questions in response to stories. <u>Communication</u> - Speak in different contexts. <u>Attention</u> - Maintains attention in different contexts, eg hall, PE, small groups.	Basic ball skills Kicking, throwing and catching. <u>Movement of body parts</u> - <u>Gross Motor skills</u> - <u>Fundamental movement skills</u>	<u>Building Relationships</u> - build friendships, work together. <u>Managing Self - Work together.</u> - <u>Growing and Changing</u> Seasons <u>Valuing Difference</u> I'm special, you're special Same and Different families Same and different homes I am caring Kind and Caring	<u>Evaluate</u> - talk about what they liked about Hot Chocolate. <u>Perform</u> - Learn new Nativity songs and enhance with actions. <u>Communication</u> - Create a leaf Man and discuss processes <u>Represent Ideas</u> - Retell the nativity story using their ideas and imaginations.	<u>Emergent writing</u> - <u>Composition</u> - Christmas cracker jokes "knock knock" Writing letters to Father Christmas. Retelling the Nativity Story Ticket to the Nativity Recipe for Hot Chocolate.	<u>Counting Items</u> State without counting quantities within 5. Making sensible guesses within 10. <u>Number Calculating</u> Understand the concept of addition by practically combining groups. Identify one more and one less. <u>Shape</u> - Creates patterns with 2D shapes and name them.	<u>Geographical Focus</u> - <u>Communication</u> Seasons and weather changing - talk about the weather daily. <u>Mapping</u> - describe features of different places including their immediate environment. <u>Culture & Beliefs</u> -Respect -Celebrating Diwali with Mrs English. <u>Observe</u> - look closely and consider their own culture and religion - what do you all do together as a family?	Visit to the Church Post Person Father Christmas Reindeer	Universal Church and Advent



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Spring 1 Winter Wonderland		Answers - Answers 'why' 'how' 'where' questions. Questioning - asks own questions. Responds - Answers questions in relation to the topic.	Gross motor movements - moving in a variety of ways. Vocabulary linked to movement - moving like an animal	Self-Regulation - Active Learning - engaging in challenges. Managing self - children to understand and know how to keep healthy and look after their self-care, such as eating, drinking and cleaning teeth. Building relationships - Social skills, children to begin to compromise and resolve conflict. Being My Best Bouncing back when things go wrong Yes, I can! Healthy Eating Move your body A good night's sleep	Designing and Making Make - Make a model of an igloo using marshmallows and cocktail sticks. Safety - handle the cocktail sticks safely. Art - Observation - observe polar bears. Physical skill - Manipulate tools to create a polar bear. Being imaginative - Represent ideas - initiate ideas with the Arctic roleplay. Invent - children to adapt familiar narratives and stories in their play.	Composition - Transcription Fact file on an Arctic Animal Recipe for Inuits Write a postcard back home. Children to use talk to organise, articulate, sequence and clarify thinking, ideas, feelings and events. Begin to have their own ideas for writing,	Counting Items - Count objects up to 20. Write numerals to 10 / 20. Number calculating Add and subtract single digit numbers up to 10 using objects. Say one more/One less. Shape Name and recognise 2D shapes. Sorting shapes. Begin to name common 3D shapes Space - Understand and use positional language in everyday situations. Create patterns made of objects, numbers and shapes.	Geographical Development - Inuits Communication and Enquiry - Talk about features of their own immediate environment and comment and ask questions about what they have learnt about. Fieldwork - learn about Inuits through books and websites, talk about what is the same and what is different.	Father Paddy - Baptism	Welcome - Baptism
Spring 2 New Life	Caterpillar and Bean Tad The Hungry Caterpillar Jack and the Beanstalk Handa's Surprise	Vocabulary - uses an increasing range of vocabulary including new words from books. Reasoning - can talk about why things happen and why they work.	Apparatus - Gymnastics - jumping and safe travelling. (Over, under and through.) Body Strength - Maintains balance. Safety Awareness - Gymnastics safety.	Self-Regulation - Manage feelings and behaviour and understand how others feel. Growing and Changing Life stages - plants, animals and humans. Life stages - Human life stages - who will I be? Where do babies come from? Getting bigger.	Art - Observation - observe and notice features and details within real objects, artefacts, materials. Art processes and techniques - explore different techniques within painting, drawing and collage using a variety of materials - life cycles. Being Imaginative - Recreate the story of the Hungry Caterpillar. Designing and making - Safety - creating smoothies and using equipment safely.	Vocabulary, Grammar and Punctuation Thank you letter for the class trip. Write about a life cycle. Children to begin to recognise spaces between words in a simple sentence. Begin to use full stops. Write a simple phrase that can be read by themselves.	Number Calculating Automatically recall addition and subtraction number facts up to 5 and then 10. Number - Fractions Understand that sharing is splitting into equal parts. Know that halving is sharing into two equal parts. Number Sense - Explore the patterns in odd and even numbers Teen numbers. Recognising repeated patterns in the counting sequence.	Working scientifically Research - questions to ask on school trip to Brockholes. Describe - what can they notice/observe about lifecycles? Questioning - show an interest and be curious about the natural world - children to ask questions about the life cycles of plants and animals. Geographical Development - Fieldwork - take pictures of our immediate environment and then Brockholes, compare and discuss.	Vets A vet Class Trip to Brockholes	Sorrow and Joy



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Summer 1 People who help us?	Going to the Dentist People who help us.	Clarify - Uses talk to connect ideas.	Gross motor movements - Dance - responding to music - enjoys joining in with moving, dancing and ring games. Using vocabulary linked to movement	Managing self - children to understand and follow rules on how to keep safe when using and transporting tools and equipment. Children understand rules linked to road safety. Keeping Myself Safe What's safe to go onto my body Keeping myself safe. Safe indoors and outdoors Keeping safe Online People who help me keep safe.	Designing and Making - Safety - Safely use tools related to woodwork. Design and Make - Make models of emergency vehicles using wood materials. Evaluate - children to talk about what they like about their models and how they might change them. Being Imaginative - represent ideas through role play and communicate their ideas, thoughts and feelings within their play with peers or with adults.	Handwriting Write instructions for a firefighter. Instructions on how to brush our teeth. Thank you letters. Children to form most letters correctly. Form some capital letters correctly. Children to write simple sentences that can be read y themselves and others.	Number - Graphics Write numerals 0-20. Space Understand and use ordinal numbers when describing position. Shape - Build and make models with 3D shapes. Name 3D common shapes. Talk about shapes using mathematical language. Measurement - Money Understand that we use money to pay for goods. Recognising coins - 1p and 2p.	Working scientifically - Explain - talk about why we brush our teeth and what happens if we don't. Describe - talk about what they notice based on real experiences or books read to them based on a dentist. Vocabulary - use language to name and describe visitor's tools and equipment. Compare/Sort/Group/Classify - can the children sort and group objects for the relative job.	People in a Uniform - Police to Visit Visit a Fire Station. Dentist Visit.	Sacraments
Summer 2 Hear me Roar.	Cave Baby	Uses tenses - constructs sentences with conjunctions like 'and' and 'because.' Narrative - can tell simple narratives from stories or what have happened to them.	Fundamental movement skills - Athletics - Sports day practise. Long jump and high jump. Javelin Body Strength - Climbing.	Self-Regulation - Children to express their feelings and show pride in their achievements. Managing self - Communication. Build friendships and work together, listen and be considerate of others. Rights and Responsibilities Looking after my Special people Looking after my friends Being helpful at home and in my classroom Caring for our world. Recognising money Saving money and keeping it safe	Art - Communication - children to create a dinosaur egg and talk through their processes and what materials and techniques they have used. Aesthetic Awareness - show awareness linked to real objects, artefacts and textures. Music Perform - Children to perform the dinosaur stomp. Making Music and Movement - Children to create their own dinosaur stomp with instruments and actions.	Recipe for a Dinosaur meal. Postcard home from Dinosaur land. Dinosaur poo recipe. Composition - Have their own ideas and reasons for writing, Write a simple narrative. Transcription - Make phonetic attempts to write more complex words.	Number - Teen numbers Addition and Subtraction. Statistics- Sort objects and say what features they have in common. Time - Order days of the week and months of the year in order.	History focus - Past and Present Describe - make comparisons about Dinosaurs. Vocabulary - use correct language to describe Dinosaurs. Recall- talk to others about what they know about Dinosaurs. Observe - show interest in what a Palaeontologist does through books and technology. Chronology - Children to make a fossil and then put it in chronological order.	Stewardship Solidarity and the Common Good	



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