



Autumn

Spring

Summer

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Reception

Miss McCartney

Prime Area: Communication and Language

- Register, introduce to new children.
- Developing our listening skills through circle time and stories.
- Sharing our news with the class.
- Responding to and following instructions.

Specific Area: Literacy

- Sound walks, what sounds we can recognise.
- Starting to learn their sounds through songs and actions.
- Recognising and writing their name.
- Labelling parts of our bodies.
- Listing items for a birthday party.

Specific Area: Expressive Arts and Design

- Painting our families and ourselves. Explore colour mixing.
- An artist study of Augustin Edouart; shadows.
- Experimenting with music, songs, and dances
- Finding our favourite songs and making up dances to them.
- Exploring the tools in the creative area.
- Designing and creating Henna hands for Diwali.

Prime Area: Physical Development

- Talking about our bodies and what they can do.
- Building dens and forts with the construction material as a team and communicating with one another.
- Building up the muscles in our hands through the finger gym to form letters correctly.
- Developing gross motor skills through using our bodies to move on and around equipment.

Topic Web- Who am I?



Texts: Foggy Foggy Forest, My Shadow, Find your happy, Only one you, The great big book of families, Guess how much I love you?,

Role Play Area: Home Corner

Visitors: Dan Worsley

Specific Area: Mathematics

- Making Mrs Howson a birthday cake and counting out her candles.
- Begin to recognise and count numbers to 10.
- Developing counting through songs, marching and objects.
- Counting objects 1:1 and know how many are in a set by matching numeral to quantity.
- Finding shapes through shape hunts.
- Building houses and buildings through shapes.

Prime Area: Personal, Social and Emotional development

- Becoming familiar with the reception environment and share and select resources.
- Getting familiar with the class routine.
- Forming new friendships.
- Becoming more independent.
- Children learning to be responsible for their own belongings.

**Religious Education
Who am I?**

- Why am I special?
- I know that God made me and all of my beautiful friends.
- I can show love towards my friends by saying kind words and using kind hands.

Specific Area: Understanding the World

- Outdoor Adventures, creating mud faces, grass heads, using our senses to explore.
- How things change, discuss how significant events i.e., birthdays change as we get older.
- Discussing cultures and beliefs through talking about events, celebrations, or special places.
- Logging in to Purple Mash.



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Welcome!

Welcome to Reception! This half term I am really excited to get to know each and every one of you! It is also a really exciting time for you to explore the classroom and get used to a new routine. Our topic focus is 'Who am I?', we will explore what makes you special and unique. PE is on a Monday and Yoga is on a Wednesday. Please ensure that PE kits are in school so that the children can get changed. As always, if you have any questions or concerns please speak to a member of staff in Reception. Miss McCartney checks the class email regularly EMReception@englishmartyrs.lancs.sch.uk

Key Dates:

05.09.22/06.09.22 Settling in sessions (0900-1200 and 1230-1530).
07.09.22 0900-1530 Normal timetable resumes.
18.10.22 EYFS Diwali Celebration.
20.10.22 Visit from Dan Worsley, Author.
21.10.22 Finish for half term holidays.
03.11.22 School reopens after half term.

Key Vocabulary:

Shadows, artist, art, paint, cutting, shapes, sticking, materials.

Body part names, unique, special, skills.

Feelings; happy, sad, hurt, angry, worried, hungry, confused, tired, poorly, excited.

Friends, family, Mum, Dad, Brothers, Sisters, Grandparents, Cousins, Pets.

Numbers, counting, 0-10, order shapes, objects.

RE; God, Jesus, Me, Special, Kind, Beautiful, Created, Made, Body Part Names, Love, Family, Caring, Sharing, Kindness, Thank You, Creation.

Rama, Sita, Diwali, Light, Festival, Celebration, Diva Lamp, Rangoli Pattern.

PE- Obstacle courses; stop, go, walk, run, on, off, jumping, sliding, walking, hopping, balancing, climbing, stepping, travel, movement, along, through, body part names, stretch.

If you speak another language at home, please learn these words and speak them in your mother tongue too!

Key Texts this half term... We may focus on other texts if children show other preferences within Reception.

