



English Martyrs' Catholic Primary School Progression of Knowledge and Skill

Languages ~ Mandarin

Within our curriculum, we ensure all children are prepared for life, with the skills they need to achieve, aspire and accomplish both academically, emotionally, spiritually and creatively, regardless of their faith, creed or race; meeting every child's potential and their needs. At English Martyrs' this includes meeting the needs of a very mixed community representing a broad range of faiths, ethnicities, creeds and socio-economic circumstances: a significant proportion of children with high needs and are disadvantaged; children living in high social deprivation, asylum seekers, vulnerable children and families who seek security and safety in our school family.

Our intent is for learning without barriers so that all children can succeed.

Our Intent is to meet these needs by...

- ...providing exciting opportunities for children to explore other Languages other than English.
- ...provide the cultural capital needed so that children are well placed for future positive outcomes.
- ...providing all children with the opportunities to develop and use reading and writing to develop and consolidate knowledge and understanding of foreign languages.
- ...use the expertise and fluency of speakers of foreign languages, be it their mother tongue or as an additional language in which they are fluent.
- ...giving opportunities to use their knowledge, understanding and skill in a foreign language with confidence and developing expertise.
- ...providing exciting and enticing methods to explore foreign languages, including the use of Digital Technologies, so that it engages learners at all stages and phases.
- ...providing bespoke, exciting and engaging activities, projects and experiences for children to explore and ask questions.
- ...providing challenge for all so that all children have the opportunity to reach their potential.
- ...providing opportunities to share knowledge, skill and understanding of basic with others.
- ...using the local community members to develop language fluency, proficiency, knowledge and understanding.
- ...providing a variety of mediums to explore and use in order to enhance learning and understanding.
- ...providing tailored support for children at all standards in development so that they can thrive.
- ...providing all children with a bespoke and tailored curriculum to meet their individual needs, including in Blended Learning.



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KS2

Intent (National Curriculum) ~ We want children...

- To understand and respond to spoken and written language from a variety of authentic sources
- To speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- To write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- To discover and develop an appreciation of a range of writing in the language studied

LKS2

Term / Implementation	Autumn Terms 1 & 2 <i>Greetings & Family</i>
Impact Knowledge By the end of the unit our children will <i>know</i> and be able to...	Listening ➤ Listen attentively and understand instructions. ➤ Recognise and respond to sound patterns and words. ➤ Listen and respond to simple rhymes, stories and songs. ➤ Listen attentively and show understanding by joining in and responding. ➤ Listen for specific words and phrases. ➤ Listen for sounds rhyme and rhythm. ➤ Follow a short familiar text listening and reading at the same time. Speaking ➤ Speak with increasing confidence. ➤ Perform simple communicative tasks using single words, phrases and short sentences. ➤ Make links between some phonemes, rhymes and spellings, and read aloud familiar words. ➤ Imitate pronunciation and intonation so that others can understand. ➤ Memorise language and present ideas and information Reading ➤ Appreciate stories, songs and poems in the language. ➤ Recognise some familiar words in written form. ➤ Read and understand a range of familiar written phrases. ➤ Follow a short familiar text listening. ➤ Make links between some phonemes, rhymes and spellings. ➤ Read some familiar words and phrases aloud and pronounce them accurately Writing ➤ Experiment with the writing of simple words. ➤ Write simple words and phrases using a model.



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	Grammar ➤ Nouns. ➤ Gender. ➤ Singular and plural forms. ➤ Personal pronouns I, you, it, they. ➤ Question words. ➤ Develop an awareness of word order.
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Term / Implementation	Spring Terms 1 & 2 <i>All About Me & Out and About</i>
Impact Knowledge By the end of the unit our children will <i>know</i> and be able to...	Listening ➤ Listen attentively and understand instructions. ➤ Recognise and respond to sound patterns and words. ➤ Listen and respond to simple rhymes, stories and songs. ➤ Listen attentively and show understanding by joining in and responding. ➤ Listen for specific words and phrases. ➤ Listen for sounds rhyme and rhythm. ➤ Follow a short familiar text listening and reading at the same time. Speaking ➤ Speak with increasing confidence. ➤ Perform simple communicative tasks using single words, phrases and short sentences. ➤ Make links between some phonemes, rhymes and spellings, and read aloud familiar words. ➤ Imitate pronunciation and intonation so that others can understand. ➤ Memorise language and present ideas and information. ➤ Recognise questions and negatives and politeness conventions. ➤ Ask and answer questions on several topics. Reading ➤ Appreciate stories, songs and poems in the language. ➤ Recognise some familiar words in written form. ➤ Read and understand a range of familiar written phrases. ➤ Follow a short familiar text listening. ➤ Make links between some phonemes, rhymes and spellings. ➤ Read some familiar words and phrases aloud and pronounce them accurately. ➤ Apply phonic knowledge of French to decode text.



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Writing

- Experiment with the writing of simple words.
- Write simple words and phrases using a model.
- Write some phrases from memory.
- Develop an awareness of sound spelling link to be able to write with increasing accuracy.

Grammar

- Nouns.
- Gender.
- Singular and plural forms.
- Personal pronouns I, you, it, they.
- Question words.
- Develop an awareness of word order.
- Recognise different word classes (nouns, verbs, adjectives)



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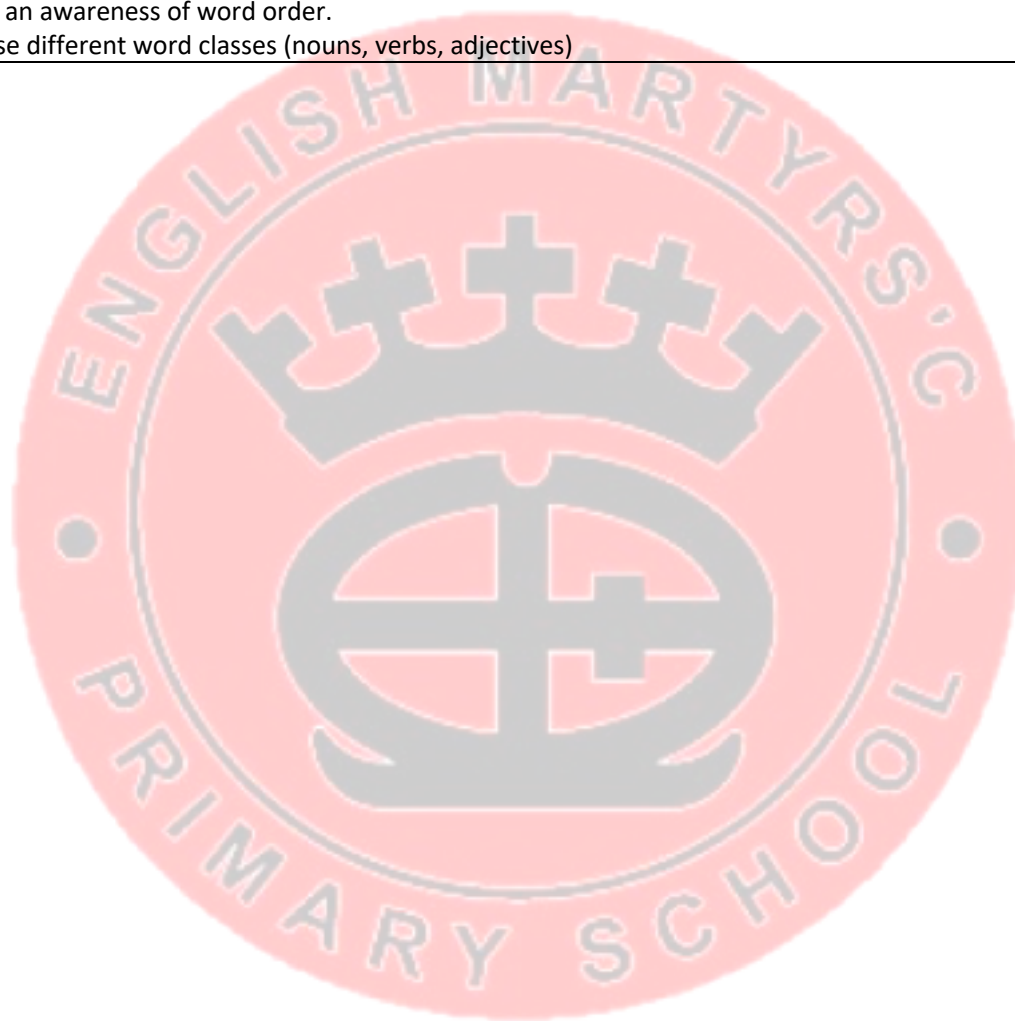
Term / Implementation	Summer Terms 1 & 2 <i>Time & Food</i>
Impact Knowledge By the end of the unit our children will <i>know</i> and be able to...	Listening ➤ Listen attentively and understand instructions. ➤ Recognise and respond to sound patterns and words. ➤ Listen and respond to simple rhymes, stories and songs. ➤ Listen attentively and show understanding by joining in and responding. ➤ Listen for specific words and phrases. ➤ Listen for sounds rhyme and rhythm. ➤ Follow a short familiar text listening and reading at the same time. Speaking ➤ Speak with increasing confidence. ➤ Perform simple communicative tasks using single words, phrases and short sentences. ➤ Make links between some phonemes, rhymes and spellings, and read aloud familiar words. ➤ Imitate pronunciation and intonation so that others can understand. ➤ Memorise language and present ideas and information. ➤ Recognise questions and negatives and politeness conventions. ➤ Ask and answer questions on several topics. Reading ➤ Appreciate stories, songs and poems in the language. ➤ Recognise some familiar words in written form. ➤ Read and understand a range of familiar written phrases. ➤ Follow a short familiar text listening. ➤ Make links between some phonemes, rhymes and spellings. ➤ Read some familiar words and phrases aloud and pronounce them accurately. ➤ Apply phonic knowledge of French to decode text. Writing ➤ Experiment with the writing of simple words. ➤ Write simple words and phrases using a model. ➤ Write some phrases from memory. ➤ Develop an awareness of sound spelling link to be able to write with increasing accuracy. Grammar ➤ Nouns. ➤ Gender.



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UKS2	
Term / Implementation	Autumn Terms 1 & 2 <i>Greetings & Family</i>
Impact Knowledge By the end of the unit our children will <i>know</i> and be able to...	Listening ➤ Follow a short familiar text listening and reading at the same time. ➤ Pick out main details from a story, poem, song, conversation or passage. Speaking ➤ Speak with increasing fluency. ➤ Initiate and sustain conversations. ➤ Speak in sentences using familiar vocabulary, phrases and basic language structures. Reading ➤ Read carefully and show understanding of words, phrases and simple writing. ➤ Match sound to sentences and paragraphs. ➤ Broaden vocabulary. Writing ➤ Write phrases from memory and adapt these to make new sentences. ➤ To write words, short phrases and short sentences, using a reference. ➤ Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy. Grammar (Taken from LKS2) ➤ Personal pronouns. ➤ I , you, he, she, it, we, they. ➤ Develop an awareness of verb patterns. ➤ Conjugate regular high frequency verbs. ➤ Conjugate some basic high frequency irregular verbs. ➤ Begin to use adjectival agreements with accuracy.



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Term / Implementation	Spring Terms 1 & 2 <i>All About Me & Out and About</i>
Impact Knowledge By the end of the unit our children will <i>know</i> and be able to...	Listening ➤ Follow a short familiar text listening and reading at the same time. ➤ Pick out main details from a story, poem, song, conversation or passage. ➤ Listen for gist. Speaking ➤ Speak with increasing fluency. ➤ Prepare and practise a simple conversation using familiar vocab and structures in new contexts. ➤ Prepare a short presentation on a familiar topic ➤ Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation. ➤ Initiate and sustain conversations. ➤ Speak in sentences using familiar vocabulary, phrases and basic language structures. Reading ➤ Read carefully and show understanding of words, phrases and simple writing. ➤ Match sound to sentences and paragraphs. ➤ Read and understand the main points and some detail from a short written passage. ➤ Broaden vocabulary. ➤ Apply phonic knowledge. Writing ➤ Write phrases from memory and adapt these to make new sentences. ➤ To write words, short phrases and short sentences, using a reference. ➤ Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy. ➤ Express ideas clearly. Grammar ➤ Personal pronouns. ➤ I , you, he, she, it, we, they. ➤ Develop an awareness of verb patterns. ➤ Conjugate regular high frequency verbs. ➤ Conjugate some basic high frequency irregular verbs. ➤ Begin to use adjectival agreements with accuracy.
Term / Implementation	Summer Terms 1 & 2 <i>Time & Food</i>



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** Mandarin Tutors from UCLan give in-school sessions with class teachers and staff working alongside **