



Curriculum Intent for PSHE/RHSE at English Martyrs' Catholic Primary School

Within our curriculum, we ensure all children are prepared for life, with the skills they need to achieve, aspire and accomplish both academically and spiritually, regardless of their faith, creed, race, background or need; meeting every child's potential and their needs, keeping them healthy in mind and body. At English Martyrs' this includes meeting the needs of a very mixed community representing a broad range of faiths, ethnicities, creeds and socio-economic circumstances: a significant proportion of children with high needs and are disadvantaged; children living in high social deprivation, asylum seekers, vulnerable children and families who seek security and safety in our school family.

Our intent is for learning without barriers so that all children can succeed.

Our Intent is to meet these needs by...

- ...having Christ at the centre of the English Martyrs' Catholic Primary School family and all that we do.
- ...establishing close links between home, school and parish to provide the best for all the children.
- ...treating every individual child as a unique and valued member of God's family, so that respect for each other is prominent.
- ...providing a PSHCE curriculum that is rich and broad, with high expectations and a culture of challenge for all.
- ...providing all children with a bespoke and tailored curriculum to meet their individual needs, including in Blended Learning.
- ...providing a PSHCE curriculum that is appropriate to the needs of all our children, from all ethnicities, backgrounds, faiths and home lives.
- ...providing children with the skills they need to become well-rounded and confident individuals who have self-respect and mutual respect for others
- ...*nurturing a sense of belonging* by developing our responsibilities as citizens in the local, national and global community
- ...by giving children opportunities to develop understanding and tolerance of all faiths, creeds and cultures including their own.
- ...by developing positive links between all stakeholders including the wider community.
- ...by working with parents in their role as first educators.

