



English Martyrs' Catholic Primary School Pupil Premium Grant Breakdown of Allocations 2021 ~ 2022

Number of pupils and Pupil Premium Grant received				
Total number of pupils on role (incl Nursery)			226	
Total number of pupils eligible for Pupil Premium Grant (based on Ever 6)			63/28%	
Amount of Pupil Premium Grant received per pupil			£1320.00	
Number of Children Looked After (CLA) and amount of grant			0	
Total amount or Pupil Premium Grant allocated to school			£83, 010	
Published Date			October 2021	
Review Date			September 2022	
Aspirations of our Pupil Premium Grant (PPG) Spending (including CLA):				
We will be actively working:				
👍 To ensure all disadvantaged children make good and better than good progress				
👍 To ensure that Pupil Premium children are not disadvantaged in any way with relation to educational activities				
👍 To ensure Pupil Premium children’s attendance is in line with their peers				
👍 To ensure that Pupil Premium children have no external barriers to learning (relating to home/family circumstances)				
👍 To ensure Pupil Premium children have appropriate social and emotional support, especially during Covid Pandemic				
👍 To ensure that Pupil Premium children receive as much ‘Quality First’ teaching as possible				
Project/Item	Identified Need	Summary of intervention	Amount of school budget allocated	Outcome/Impact
Breakfast Club	➤ Children are not in a fit state to learn in a morning due to lack of breakfast or chaotic start to the day. Also, to improve attendance and punctuality.	👍 Provide a free breakfast club from 8:15am – 8:55am each morning. Food and supervised activities provided.	3 xTA1 X 5 mornings 1 x TA2 X 5 mornings = £10,182	✓ 75% of pupils attending Breakfast Club are Pupil Premium children, therefore by providing a calm, structured and warm start to the day, their basic needs are met
Yoga and Mindfulness	➤ Some children with additional SEMH needs do not have the resilience or self-regulation skills to control their emotions and feelings leading to barriers to learning and healthy states of mind as a result of their vulnerability	👍 Provision of weekly Yoga sessions	1x Yoga Teacher x 1 day weekly £2,280	✓ Calm, resilient children ✓ Barriers to learning as a result of SEMH greatly reduced as children are in a better mindset to concentrate and equipped with skills to self-regulate emotions when anxious, worried or upset



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Emotional Literacy Support Assistants (ELSAs) working with children with attendance needs Emotional, Behaviour and Social Skills groups	➤ Support for the children and their families together in helping them get to school on time and are in school every day. ➤ Identifying any global needs of the children and support the families to overcome these, sign posting and referring to relevant outside agencies where appropriate e.g. housing, behaviour, relationship, benefit issues. ➤ Identified, targeted and personalised small group work based on self-esteem, social skills in sharing, playing, working together	👍 Provision of 2 X Full Time ELSAs to provide much needed SEMH support to individual and groups of children 👍 Reducing any barriers to learning the children have, e.g. attendance and punctuality, behavioural, medical and Social, Emotional, Mental Health needs 👍 Parenting skills – including routines and boundaries 👍 Parental guidance and advice 👍 Advocacy in meetings 👍 Provide 1:1 and small group Emotional and Social support 👍 Support individual pupils with attachment issues.	2 x TA2 X 5days £39,396 1 x TA2 0.5 days week £253	✓ <i>By employing ELSAs, we can be proactive and preventative in ensuring increased attendance and punctuality whilst developing further links with families and supporting them in all areas; we can ensure all children have the opportunity of support as they come into school each day, no barriers are left to prevent them from reaching their full potential</i> ✓ <i>By employing an ELSA to work specifically EYFS children in their own setting, they are able to learn and consolidate the basic skills needed to succeed whilst feeling supported and safe</i> ✓ <i>By helping to ease and support Emotional, behavioural and social needs, children are 'Learning Ready'</i> ✓ <i>Development of working with families so that children feel supported by all those around them</i>



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Every Child Counts Assistants	➤ Targeted support for children who have gaps in their Maths learning, as a result of barriers such as family issues, attendance and punctuality issues, emotional and social issues	👍 Providing bespoke interventions for children from Y1 – Y6 in Maths delivered by 5 TA2 members of staff	Total: £32,471	✓ <i>By using ECC interventions, children's attainment and progress will be in line with National Averages</i> ✓ <i>Substantial progress will be made by disadvantaged/ Pupil Premium children</i>
KS1 & 2 Maths Support	➤ Targeted support for children, individuals and groups, who have been identified through Quality First Teaching to have specific learning needs and gaps in learning in Maths	👍 Providing smaller, more targeted and bespoke learning support for identified pupils and pupils who are new to learning English, in Maths using 5 Minute Box, Rapid Maths, Wave 3 Maths. This is led by our Maths Subject Leader and delivered by trained Teaching Assistants.		✓ <i>By providing additional Maths support, the gap between disadvantaged children and other children is being reduced and attainment is more in line with National Averages</i> ✓ <i>Substantial progress made by all pupils, especially Pupil Premium/Disadvantaged children in Maths</i>
KS1 & 2 Reading Support	➤ Targeted support for groups of pupils across KS1 & 2 who have been identified as having specific learning needs in Reading – EAL or SEND issues.	👍 To provide smaller, more targeted learning support for identified pupils and pupils who are new to learning English, in Inference. 👍 Delivered by trained Teaching Assistants		✓ <i>As a result of targeted early intervention and consistency in Reading and Phonics intervention, there will be continued improved understanding and inference of texts and reading, leading to maintained progress and attainment in Phonics, Reading and Writing</i> ✓ <i>A higher proportion of disadvantaged children will at least meet expected standard at end of KS2, KS1 and meet the Phonics Screening check in Y1 and Y2</i>



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Rainbows Bereavement Counsellors	➤ Many of our disadvantaged children suffer from 'loss'; having a team of 9 trained counsellors we will be able to support individual children and as a result their families, breaking any potential barriers to their learning as a result of emotional needs	👍 Provide small group counselling interventions for identified pupils, in 12-week blocks	£1,470	✓ 9/11 of our children accessing counselling are CLA or Pupil Premium children ✓ As a result of Rainbows, children feel supported, more confident and are better placed to learn and succeed ✓ Specific work to be completed in light of Covid pandemic
0.5 FTE Teacher employed for 'Booster Sessions'	➤ Children in Year 6 need extra teacher input to ensure they attain and progress in line with their peers.	👍 Provide daily booster sessions for Year 6 children, identified by the class teacher to need extra support.	£3,211	✓ Through additional support, children make sustained and substantial progress from their starting points, with barriers to learning broken down and gaps in learning bridged. ✓ A higher proportion of disadvantaged children will at least meet expected standard at end of KS2
School Trips	➤ Some parents needed support in paying for school trips, especially the Year 6 residential.	👍 Costs for the trips subsidised partly for all children where necessary, but PP children subsidised more heavily or offered for free.	£2500	✓ Ensuring ALL children have the same opportunities and are not disadvantaged as a result of family circumstances
Additional Resources	➤ A need to provide additional resources to support specific needs of pupils; curriculum enhancement	👍 Resources for the Inclusion team purchased for when supporting pupils; enhancing children's learning (including provision of additional food vouchers as needed)	£3000	✓ Ensuring ALL children have the same opportunities and are not disadvantaged
Support for families facing food poverty	➤ Many of disadvantaged families continue to face food poverty and frequently require additional support from school as do not meet CoN CSC or CFW thresholds	👍 School to provide food parcels through Fare Share initiative	£25/weekly Total £975	✓ Children will have basics for food cupboard to ensure and help maintain a balanced diet and have regular meals outside school
Total			£95,738 <i>(PPG funding is supplemented by School Budget by approximately £12,728)</i>	



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Previous data (2018/2019)

Year Group/ End of Phase	Number of PPG	% PPG	Meeting standard								
			EYFS		Reading	Writing	GPS	Maths	Progress		
			GLD	Prime 2+							
EYFS	8	29.6%	50%	87.5%							
KS1	10	35.7%			40%	50%		50%			
KS2	7	23.3%			57.1%	42.9%	28.6%	57.1%	Re	Wr	Ma
					42.9% (HS)	14.3% (HS)			4.4	0.7	-1.9

**Data from 2018/2019 following Covid-19

The Pupil Premium Grant the school receives is used to support all the above activities.

All are priority needs of the school and are important in ensuring that Pupil Premium and disadvantaged children are given as much opportunity as possible to 'close the gap' on their peers.

Emphasis for 2021 ~ 2022 has been placed on ensuring disadvantaged children are fully supported academically and emotionally, bridging gaps in learning and emotional state as a result of the ongoing Covid19 Pandemic. This will be through 1:1 sessions, group sessions, additional resources children need (including school wear, equipment and food).

Where the Pupil Premium Grant does not support the activities provided, resources come from the allocated school budget as we believe as a Governing Body and school that our children, particularly the disadvantaged deserve the best whether it is in learning academically, emotionally or socially. so that we have a clear ethos of 'Learning Without Barriers'.