



Remote Learning Provision at English Martyrs': information for parents

Our Pledge...



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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When we need to close a Class Bubble at short notice, we will endeavour to have instant home learning available for the class on Purple Mash by 9am the following morning. This work will be initial work and more will be uploaded as the day continues so that your child will still be learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We aim teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, instead of physically painting or sketching, we might use an app or online programme to help facilitate it. We might even move away from what was planned to a new area of study in a subject. For example, instead of completing a topic on rivers where a local river study would form the main part of a topic, we might move and swap to a different topic that can be learnt from home using remote education such as comparing a contrasting locality.



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Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS (Nursery)	2 – 3 hours of learning a day: watching staff model the activities via Purple Mash then completing the activities practically.
EYFS (Reception)	3 hours of learning a day: watching staff model the activities via Purple Mash then completing the activities practically.
Key Stage 1	At least 3 hours of learning a day; 3 hours of children working on tasks in addition to watching pre-recorded videos of OUR staff modelling and demonstrating key concepts of teaching and learning.
Key Stage 2	At least 4 hours of learning a day; 4 hours of children working on tasks in addition to watching pre-recorded videos of OUR staff modelling and demonstrating key concepts of teaching and learning.



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Accessing remote education

How will my child access any online remote education you are providing?

We are continuing to use Purple Mash as our platform to host our online learning and have links to it on our individual Class Pages on our school website. All learning will be uploaded to Purple Mash with all links needed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will loan laptops and/or iPads to families where there is a need. This will be on a priority basis. Parents and children will be asked to sign Device Loan Agreement forms.
- If parents and families need additional internet data, school will source this through DfE provision through BT and also individual network providers.
- If pupils do not have access to complete online learning, copies of all resources and work, including annotated Power Points, will be provided as a weekly pack which parents will be able to collect from the school entrance from 930am on a Monday.
- Paper Pack work should be returned weekly when new packs are collected. Parents are encouraged to use Notes on their phone to scan or photo work and email it to the class teacher on the class email account so that work can be marked quicker, thus giving timely feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- We are using pre-recorded videos of our staff modelling, explaining and demonstrating the lessons' main teaching elements, just like the main teaching input in a class based lesson.
- Pupils will complete activities and tasks based on the main objectives, which will be differentiated to meet individual needs. These will be set as 2Dos on Purple Mash.
- The Power Points used for modelling will be annotated and downloaded for inclusion in paper packs together with resources needed and stationary packs where required.



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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect ALL pupils to engage in their remote learning. Their engagement will be monitored by class staff and check in calls will be made home if there is not engagement so that any problems and barriers may be solved.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check daily how children are engaging in the remote learning, and adapt to meet individual needs as needed, with the support of the parents.
- Parents will be contacted by phone to discuss how engagement can be improved.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work will be marked every 1-2 days.
- Work will be marked online and 'next steps' actions will be re-set as a 2Do.
- Staff will annotate work in a different colour, mark with a simple comment or mark with a recorded verbal comment.
- Paper packs will be marked weekly following a 72hour period of quarantine.



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Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND will be taught in line with their IEP/EHCP and any outside agency advice previously given.
- Work will be tailored to meet needs and will include practical, physical activities as well as online learning as appropriate.
- Where necessary and required, individual visual timetables will go home also.
- For younger children (EYFS and lower KS1), staff will continue to model objectives and main teaching focus in pre-recorded videos, however, practical activities will be sent home to go alongside online learning so that they can continue to develop their fine and gross motor skills (appropriate 'tool boxes' of equipment will be sent home to support, such as glue, pencils, scissors etc if children do not have access to these at home).

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Staff will continue to upload materials and learning as above for whole class self-isolation whether it is for 1 child or 31 children.