



English Martyrs' Catholic Primary School

Remote & Blended Learning Action Plan

2020 ~ 2021



Aims, Vision & Intent of Remote Learning at English Martyrs'

English Martyrs' Catholic Primary School aims to continue to provide their ambitious, broad and balanced curriculum offer in all subjects, both for those learning in school and also for those learning remotely.

We have extensive plans for the provision of remote education and to ensure that those children that need to be educated at home, for example, due to shielding, self-isolation or National Lockdown, are given the support they need to continue learning. Remote education will be of a high quality and will align as closely as possible with in-school provision.

At English Martyrs', we will use Purple Mash as a platform to host work as well as use valuable and purposeful resources on its resource data base to facilitate learning.

We will be using our School Website to signpost pupils, and parents, to specific tasks on Purple Mash using individual class pages which will be regularly updated by class staff teams.

Children and parents will have the opportunity to contact staff through class email addresses.

All children, and parents, will have regular reminders about online safety.

There is the expectation at English Martyrs' Catholic Primary School that:

Children in EYFS & KS1 will access a *minimum* of 3 hours learning daily

Children in KS2 will access a *minimum* of 4 hours learning daily.



Implementation of Remote Learning

When	Where	What	Why	Who	How
Whole school open, children in class	In school	Staff to use Purple Mash as part of everyday teaching, including for the setting of homework, from September 2020 onwards. Ensure all pupils and parents have passwords and login details.	Reinforce and embed pupils' and staff knowledge of how to access Remote Learning, including uploading of work. Ensure children are proficient and familiar with the remote learning platforms used.	Class staff	Use to embed resources being used in 'live'/'normal' every day teaching to reinforce and embed skills for future use remotely for staff and pupils and in the case of homework, parents. e.g. Uploading of PTT, weblinks, resources, toolkits for learning Supplement activities with TT Rockstars, My Maths
Individuals/ small groups isolating	Remotely at home	Staff to use Purple Mash to upload lesson content to facilitate Blended Learning Reinforce and remind children of Online Safety	To enable pupils at home to still access broad and balanced Curriculum Offer Ensuring the safeguarding and safety of all, using school protocols and in line with Behaviour for Learning Policy and Acceptable Use Agreements; also signposting to BeCyberwise	Class staff	Staff to record using Screen Castify/ iPad film main input of sessions to support remote learning; uploading of materials used; offer of paper packs for those where digital literacy is a barrier to learning. ** EYFS children to have video content modelling on Purple Mash and also School Website Class Page as well as individual packs for practical activities linked to video content.



When	Where	What	Why	Who	How
Whole Bubble/ Class Closure	Remotely at home	Staff to switch to whole class remote/online learning using Purple Mash as content host Reinforce and remind children of Online Safety	To enable pupils at home to still access broad and balanced Curriculum Offer whilst learning remotely accessing bespoke and tailored lessons from class teacher Ensuring the safeguarding and safety of all, using school protocols and in line with Behaviour for Learning Policy	Class staff	Staff to record a daily morning message for pupils to include a Learning Menu for the day (however, no specific timings to be set so that children are not restricted if other family members are in need of use of technology); uploading of pre-recorded video of modelling main input of sessions with accompanying Power Point to consolidate; all materials needed to complete tasks set as '2Dos' by staff to be uploaded and explained; clear dates and times for expected submission of work to be set; staff to give feedback daily as work completed, following and aligning with school Feedback and Marking Policy using annotations on work; written feedback or verbal recorded feedback; next steps and actions to be re-set as '2Do' for individual children. Staff to provide paper learning packs for those who need them so that Digital Literacy does not hinder learning. Staff to make regular check-in calls with HT highlighting any children not responding to learning or completing learning and HT to follow up with calls home/home visits. All check-in calls recorded on CPOMS so a wider picture is drawn. ** EYFS children to have video content modelling on Purple Mash and also School Website Class Page as well as individual packs for practical activities linked to video content.



When	Where	What	Why	Who	How
Whole School Closure/ Partial Closure (National Lockdown)	Remotely and in school	Switch to Remote Learning for ALL pupils	To enable all pupils access to our broad and balanced Curriculum Offer whilst learning remotely, accessing bespoke and tailored lessons from class teacher All children, both at home and those in school (Vulnerable and Critical Worker children, 'Rainbow Pods') have the same learning and curriculum offer so nobody is at a disadvantage) Ensuring the safeguarding and safety of all, using school protocols and in line with Behaviour for Learning Policy	All staff: Class Teachers to upload content Support Staff to support 'Rainbow Pods' in their remote learning in school	Teaching staff to pre-record content as above, each morning for the next day. To record without a class present. All content to be uploaded for 830am daily ready for the day. Teaching staff to spend afternoons marking remote learning, both that which is uploaded from home and that in school, paper copies (following 72 hour quarantining) from home and where appropriate paper copies from 'Rainbow Pod'. Teaching staff to make regular check-ins with families; monitor those who are and are not accessing learning and ascertain why from check-in calls and offer solutions (e.g. additional tools to support learning, additional personal modelling, use of additional devices/data etc to be sourced by HT); teaching staff to 'check-in' daily with Rainbow Pod children from their class ** EYFS children to have video content modelling on Purple Mash and also School Website Class Page as well as individual packs for practical activities linked to video content. Support Staff to support Rainbow Pod children in their remote learning. Weekly liaison with teaching staff to make paper based packs for learner, especially those with SEND and /or poor digital literacy where use of on screen recording would be a barrier to their learning.
		Reinforce and remind children of Online Safety			



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We recognise and appreciate that for some, on screen and online learning is a barrier for them in their progression, where this is the case, class teams will provide paper packs of work or exercise books for them to record their work which they can then photo and send back to the class teacher via class email.

We recognise and appreciate that not every child has access to a device on which they can work all the time; therefore, we will not set a specific time for lessons to be completed, nor will we be delivering 'live' teaching, so that no child is at a disadvantage.

Where possible and feasible, we will provide additional technological devices to families, ensuring all parties sign the loan agreement form.

Where appropriate and possible, additional data will be sourced for families, especially for disadvantaged pupils.

We aim to have Microsoft Teams in place via DfE scheme. When this is running, class staff teams will hold a minimum of 2 x weekly 'Live' Drop In sessions for children in their class. This will provide a chance for children to socialise with each other, the staff and also to hear a story from class staff. Teaching staff will also allocate specific times to give face to face feedback to individual or groups of children.

Before any child accesses Video Calls or Video Conferences, they and their parents will have to sign the 'Protocol and Acceptable Use Agreement'.

All pupils and their parents will also sign acceptable use agreements for school based email addresses via Microsoft Teams.



Impact of Remote Learning

We will monitor and regularly review our Remote Learning as Class Staff Teams, as SLT, as HT, as Governors, adapting and changing as required.

We will monitor to ensure classes are receiving quality first teaching via videos and a range of lessons as per our Curriculum Offer.

We will do this through monitoring and tracking any trends of non-completion of work, using check-ins with families to ascertain reasons behind this and providing feasible solutions.

We will listen to feedback from children, parents and staff regarding the effectiveness and appropriateness of Remote Learning, content and delivery, adapting as appropriate to meet the needs of all children.

Staff will monitor the impact of learning with children's progress, using Assessment for Learning as well as end of unit quizzes, tests and other appropriate methods of assessing progression and learning. This will be fed back to relevant stakeholders.