

English Martyrs' Catholic Primary School



Keeping everyone safe

A guide for all visitors, volunteers, parents, carers and families

**Safeguarding is at the forefront of all we do at English Martyrs', including online safety.
We ALL have a responsibility to keep our children safe, regardless of position in the school.
Safeguarding is EVERYBODY's responsibility.**

Designated Safeguarding Team at English Martyrs':

Annalisa Howarth (Headteacher) ~ **Lead**
Vikie Thomas (SLT) ~ **Back up DSL**
Yasmeen Abbas (SLT) ~ **Back up DSL**
Ang Hewitson (ELSA Team) ~ **Back up DSL**
Bernadine Asafo (Chair of Governors) ~ **Safeguarding Link Governor**

We have a child centred and coordinated approach to safeguarding at English Martyrs'.

**We follow guidance from *Keeping Children Safe in Education 2025/6*
and use this to inform all our policies and actions when dealing with child protection and
safeguarding.**

At English Martyrs' Catholic Primary School, we work closely together with everyone involved in our school community to ensure all those who are part of it, especially children, feel safe, secure and know they will always be listened to in an open, nurturing and positive environment.

We always ensure that children know they can approach ANY member of staff if they are worried or concerned about anything.

Include through HRSE/PSHE/RE the importance of speaking out if unsure, equipping children with the skills and knowledge and the need to stay safe helping them develop realistic attitudes to the responsibilities of adult life.

We actively seek children's views and listen to them always.

We make necessary referrals to ensure children are properly safeguarded in school, in the home, in the community.

All members of the school staff and volunteer team are aware of their responsibilities to keep children safe and to report concerns via CPOMS and to the DSL.

We are a School of Sanctuary and as such always ensure our school is a safe place for all regardless of status, background, race, creed, socio economic standing, role. Everyone is equal.

‘It is essential that everybody working in a school or college understands their safeguarding responsibilities.

A child centred and coordinated approach to safeguarding

1. Schools and colleges and their staff are an important part of the wider safeguarding system for children. This system is described in the statutory guidance Working Together to Safeguard Children.

2. Safeguarding and promoting the welfare of children is everyone’s responsibility. ‘Children’ includes everyone under the age of 18. Everyone who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child centred. This means that they should consider, at all times, what is in the best interests of the child.

3. No single practitioner can have a full picture of a child’s needs and circumstances. If children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action. Safeguarding and promoting the welfare of children is defined for the purposes of this guidance as:

- providing help and support to meet the needs of children as soon as problems emerge
- protecting children from maltreatment, whether that is within or outside the home, including online
- preventing the impairment of children’s mental and physical health or development
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- taking action to enable all children to have the best outcomes.’

Keeping Children Safe in Education 2025