



English Martyrs' Catholic Primary School Covid-19 Catch Premium 2021 ~ 2022

Background

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery.

The funding is allocated to schools based on the number of children. Coronavirus Premium Funding 2021-2022 at English Martyrs' allocation was calculated on a 'per pupil' basis, working on £80 per child within a mainstream school. It will be paid in 3 tranches across the academic year. Our School, based on 202 children on roll, has been allocated £16,160 for this academic year, the Autumn term payment being £1,957 for Catch Up Recovery and a further £1830 for Tutor Grant for the Autumn Term 2021 with further payments across the year to follow.

At English Martyrs', we believe that no child should miss out on an education and bespoke learning to meet their individual needs. We believe that the right for a full education has no monetary limit, therefore Governors fully support bespoke learning and the additional costs accredited to it for the needs of the children....'*Learning without barriers*'.



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Coronavirus Premium Strategy and Planned Expenditure 2021-2022

How we plan to allocate funding to make sure pupils have the best possible outcomes

Area of Support	Intent	% of Covid Catch Up Premium	Amount of Covid Catch Up Premium funding used
Teaching and Learning	Targeted, structured support can have a positive impact. When used appropriately to support specific pupils in small groups or through structured interventions, small Booster groups can be effective at improving attainment. We are using a full time teacher to provide additional support to our Years 1 - 2 children in Early Reading, Phonics, Writing & Maths to ensure that during this academic year the children receive the very best in 'First Quality' teaching alongside regular class teaching. KS1 children have been identified as a result of the high proportion of formal education they have missed and lost as a result of School Closures in their Nursery and Reception/Year 1 Years. (In addition, children in Y6 will have additional small group bespoke support from a part-time qualified teacher for Reading, Writing & Maths over the Academic Year (this will be supported through school budget)	100%+	£16,160+ (further costs being supported and paid for using general school budget)
	NTP ~ Use of LCC EMAGT Services for 1:3 EAL sessions weekly in addition to regular SLA	16%	£2628.00
SEMH	As a result of Lockdown and subsequent periods of self-isolation, children from all classes (Nursery – Year 6), especially the most vulnerable and disadvantaged, have experienced a lack of social collaboration and communicative skills. In order to support them in re-building and maintaining trusting and lasting relationships with others and further develop these life skills, they will have access to work with our ELSA Team (Emotional Literacy Support Assistants) which consists of 3 members of specially trained Support Staff (2 for KS1 & 2, 1 for EYFS). This will help support children with their anxiety, worries and mental health needs. The ELSA Team will also work alongside classroom staff, sharing and cascading information and support as needed.	49%	Approx £8,000
Total		165%+	£26, 788 ** ** Additional expenditure to come from School Budget and also PPG