



English Martyrs' Catholic Primary School Covid-19 Catch Premium Report 2021 ~ 2022

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	202 based on January 2021 Census data	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£1957 (Catch Up recovery) Autumn 2021 £1830 (Tutor Grant) Autumn 2021		£16,160

STRATEGY STATEMENT

The Catch-Up strategy at English Martyrs' is to ensure there is:

- ✓ Targeted, structured support for pupils in KS1 supporting specific pupils in small groups and through structured interventions.
- ✓ We are using a full-time teacher to provide additional support to our Years 1 - 2 children in Early Reading, Phonics, Writing & Maths to ensure that during this academic year the children receive the very best in 'First Quality' teaching alongside regular class teaching.
- ✓ KS1 children have been identified as a result of the high proportion of formal education they have missed and lost as a result of School Closures in their Nursery and Reception/Year 1 Years.
- ✓ In addition, children in Y6 will have additional small group bespoke support from a part-time qualified teacher for Reading, Writing & Maths over the Academic Year (this will be supported through school budget)
- ✓ All children will have access to additional and bespoke Social Emotional and Mental Health (SEMH) support through our ELSA (Emotional Literacy Support Assistants) Team, both in KS1 and 2 and also in EYFS
- ✓ Children with English as an Additional Language and for whom lack of proficiency in the English language is a barrier to their learning, will benefit from use of the National Tutoring Programme work with Lancashire County Council Ethnic Minorities and Gypsy Roman Traveler Team small group tuition in English each week.

Our overall aims of our catch-up premium strategy are:

- To reduce the attainment gap between our disadvantaged pupils and their peers
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures
- To eradicate barriers to learning be they academic, language or SEMH barriers

Barriers to learning



English Martyrs' Catholic Primary School Covid-19 Catch Premium Report 2021 ~ 2022

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Low levels and standards of English/Literacy and Maths as a result of lack of support at home during Remote and Blended Learning as a result of disadvantaged backgrounds
B	Lack of engagement and support within the home for independent home learning

ADDITIONAL BARRIERS	
External barriers:	
D	31.2% FSM6/PPG eligible pupils within school which has led to significant SEMH needs as a result of home environment (LCC Average = 20.7% and England = 17.7% (2019/20 data))
E	School is consistently within the lowest 25% for multiple deprivation index (79% within Band E)
F	School has 41% EAL Learners (October 2021 Census) (LCC average 2019/20 = 14.5%)



English Martyrs' Catholic Primary School Covid-19 Catch Premium Report 2021 ~ 2022

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Restructure curriculum, in all areas to address loss of learning: Audit subjects as Curriculum Teams and highlight areas of key knowledge and skill that have possibly been lost as a result of partial school closures. Subject leaders to signpost staff accordingly	Children's learning will not be hindered through loss of learning. Key skills and knowledge will be reviewed. A bespoke curriculum that encompasses Personal Development and Cultural Capital will be delivered	Baselining of skills and knowledge on entry to school in September 2021 Auditing of curriculum using LCC Maths and English planning documents and Over Coming Loss in Learning Documents	SLT Monitoring Curriculum Team monitoring Assessing of 'sticky learning' and knowledge through quizzes	SLT Curriculum Teams	Termly as part of Curriculum Team monitoring cycle
Total budgeted cost:					Supply costs



English Martyrs' Catholic Primary School Covid-19 Catch Premium Report 2021 ~ 2022

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Redeploy Year 1 teacher with a background of CLL and Phonics, to deliver Phonics, Early Reading and Early Writing and Early Maths support and intervention to those children in Years 1 and 2 who have suffered most loss in learning, especially disadvantaged children who were not able to attend school during partial school closure.	The proportion of children who meet Y1 Phonics Screening check is in line or moving towards National and County Averages. The proportion of children meeting Age Related Standard in all Literacy subjects at KS1 is in line or moving towards National and County Averages. Gaps and loss of learning in Phonics, Early Reading, Writing and Maths are reduced and children make expected progress and have expected attainment as a result	Baseline assessments on entry to Year 1 and Year 2 combined with end of previous year's data to ascertain who needs additional support alongside quality first teaching in the classroom. Taking into account: • DfE's catch-up premium guidance EEF's COVID-19 support guide for schools	Monitoring by KS1 lead On entry and on exit data based on Assessment for Learning and more formalized and formative assessment Pupil Progress meetings Ensuring flexibility for groupings as children do and do not need additional support	Vanessa Andrews	Half Termly (6-week interventions)
Use of NTP through LCC Ethnic Minority and Gypsy Roman Traveler Team for EAL support	Language barriers will be addressed through 1:1 and 1:3 intensive support with a qualified EAL Teacher	Baseline assessments of EAL children who have significant loss of learning and gaps in learning as a result of language barriers during Home Learning.	On entry and on exit data Assessments with EAL Tutor to ascertain level of need and support	Annalisa Howarth with LCC EMGRT Team	Half termly
Total budgeted cost:					£43500



English Martyrs' Catholic Primary School Covid-19 Catch Premium Report 2021 ~ 2022

Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Additional Support for children and families for SEMH: Using ELSA Team (Emotional Literacy Support Assistant) and rainbows Bereavement and Loss Counsellor to provide support for groups of and individual children who have had to overcome loss, bereavement and isolation during the pandemic to provide social skills, counselling and support	Children will feel calm, respected, able to talk and offload concerns, worries and anxieties, leading to barriers to academic learning being reduced	EEF ACEs reports	On entry and on exit data using ELSA Scales and Boxall Profiles, using to tailor bespoke programmes to support children	ELSA Team SENDCos	Half termly
Total budgeted cost:					£8000



English Martyrs' Catholic Primary School Covid-19 Catch Premium Report 2021 ~ 2022

ADDITIONAL INFORMATION

Additional information which you've used to support the sections above:

- Internal assessment and reporting through Pupil Progress Meetings
- Evidence from the EEF
- Results of staff and pupil consultations
- Analysis of attendance records
- Analysis of internal data as SLT and Quality of Education Committee
- Guidance from LCC Adviser