



Nursery Topic Overview 2026/2027

Mrs Thomas

Term and Topic	Texts	PSED	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	Role Play Area, Trips and Visitors	RE
		<u>Prime</u>	<u>Prime</u>	<u>Prime</u>	<u>Specific</u>	<u>Specific</u>	<u>Specific</u>	<u>Specific</u>		
Autumn 1 Who am I?	Alma's Art When God made you When God made the World Happy in our Skin Growing up Keeping well Why we go to the dentist Party Animal Autumn Spiders	SCARF Units; Me and My Relationships <u>Self-Regulation- Self-awareness- Communication-</u> Makes choices- likes and dislikes <u>Managing Self - Independence</u> selects own resources. <u>Self-Care</u> can get own snack and go to the toilet independently. <u>Keeping healthy-</u> knowledge of foods. <u>Building Positive Relationships-Build Friendships</u> with peers and Nursery staff.	<u>Respond</u> - Answer the register. <u>Speaking</u> - preferences of snack, activities and toys. <u>Listen</u> -for their name. Word Aware Programme, Concept Cat Assessment -Begin Level 1	PE Passport- <u>Fundamental movement skills</u> - Elmer -To make a range of movements on small body parts. -To overarm throw -To move freely when rolling. -To balance on one leg. -To travel over, under and through balance and climbing equipment. <u>Fine Motor Skills-Strength</u> in shoulder-elbow-wrist- fingers- Window Cleaning.	<u>Comprehension-</u> Listen to a story and talk about the illustrations seen. <u>Emergent Writing-</u> Drawing ourselves and our families on paper, in 2Paint and in shaving foam. <u>Emergent Writing-</u> Writing Doctor's Notes in role play. <u>Phonics-</u> Phase 1	<u>Rote Counting-</u> Count up to 3 items touching them. <u>Shape-</u> Recognise two objects that are the same shape. <u>Space</u> -Talk about and identify patterns <u>Money</u> - Understand that we need to pay for goods. Talk about things they want to spend their money on. <u>Time-</u> Anticipate times of the day e.g. home time.	<u>History focus - Past and Present</u> <u>Communication-</u> Talk about their own birthday parties in the past and those of friends. Hold a birthday party for Concept Cat. <u>Culture & Beliefs-Communication-</u> express feelings around birthdays. <u>Culture & Beliefs-Communication-</u> Know about What makes them similar and different to others- gender, skin colour, hair colour etc.	<u>Art</u> <u>Art Processes and techniques</u> -Painting their portraits. Exploring different mark-making materials. <u>Music</u> <u>Making Music</u> - Explore playing musical instruments <u>Recreate-</u> Spider collages and bottle top models. <u>Evaluate</u> -Discuss what they like/dislike about their model spiders. <u>Being Imaginative-Experiment-</u> In the home corner, with props and fancy dress.	Role Play Areas; Home Corner Doctor's Surgery Visit for Dental Hygiene. Role and Play Mini City Visit	<u>Creation & Covenant</u> -God made our beautiful world -God made me -God loves me -God loves everyone -The words and actions of the sign of the cross -Give thanks for God's wonderful world -Look after myself Look after God's world
Autumn 2 Seasons and Celebrations	The extra special baby The Greatest Journey Starry Night Rama and Sita Lakshmi Little Glow Mary on the Manel Elf Hunt	SCARF Units; Valuing Difference <u>Self-Regulation- Respond</u> to instructions and ideas in whole-class situations. <u>Building Positive Relationships-Work Together-</u> Share, turn-take and be considerate of other's in Nursery. <u>Managing Self-Confidence</u> to try new activities and talk to other's in Nursery.	<u>Vocabulary</u> -Use and learn new vocabulary linked to the topic. <u>Attention</u> -Sit for a whole class story. Word Aware Programme, Concept Cat -Begin Level 1 and 2 words.	PE Passport- <u>Fundamental movement skills</u> - Mini Beasts -To perform the basic skill of jumping. --To travel over, under and through balance and climbing equipment. -To catch a large sponge ball. -To catch with increasing accuracy. -To roll in a variety of ways. <u>Fine Motor Skills-Lines and Patterns-</u> Explores mark making tools in a variety of ways.	<u>Comprehension-</u> Use new vocabulary from texts. <u>Emergent Writing-</u> Drawing a letter to Father Christmas and copying letters from their names. <u>Transcript-</u> Technology- Typing letters on a keyboard from own name and other familiar letters. <u>Phonics-</u> Phase 1	<u>Counting-</u> Subitise up to 3. Rote count 1-5. <u>Shape-</u> Combine shapes to make bigger ones. Select shapes appropriately for building. Talk about and explore 2D and 3D shapes. <u>Space-</u> Understand position through words alone; e.g. under. <u>Money-</u> Talk about different ways we can pay for things. <u>Time-</u> Know that days have names. Know some days of the week.	<u>Geographical Development-Communication-</u> Discuss seasons and weather changing. (Autumn Focus) <u>Culture & Beliefs - Respect-</u> Special things in other's lives- Celebrate Diwali. <u>Geographical Development-Use of technology-</u> Using 2Simple to draw seasonal pictures.	<u>Designing and Making Make</u> -Using clay to make Diya Lamps. <u>Singing-</u> familiar nursery rhymes and learning new Christmas songs. <u>Communicate</u> -Ideas and thoughts about the nativity story.	Diwali Celebrations added to the home corner. Father Christmas Visit	<u>Encounter- Diwali</u> -Listen to someone talk about their faith -Engage in sensory experiences to enrich understanding about Diwali. <u>Prophecy & Promise</u> -Know Mary will have a baby and his name will be Jesus. -Jesus was born in Bethlehem and the shepherds hurried to visit -Know what an advent wreath is. -Know the tradition of the crib -Take part in a nativity celebration Celebrate advent, getting ready for Christmas -Know God sent Jesus to love us all.



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Spring 1 Winter Wonderland	Jesus loves the little children Jesus blesses the little children Guess how much I love you Non-Fiction Penguin books Lost and Found Snowball Lunar New Year stories; Little Nian, How to catch a Dragon. Lulu the Tiger Baking Pancakes	SCARF Units; Rights and Responsibilities Self-Regulation- Managing Feelings and Behaviours- Follow Nursery rules, deal with frustrations and negotiate problems. Building Positive Relationships-Use language to negotiate dispute in Nursery. Social Skills- Take responsibility for themselves. Managing Self-Responsibility- Take care of their own belongings and Nursery resources.	Respond -with comments and questions to stories and illustrations. Word Aware Programme, Concept Cat -Level 2	PE Passport- Fundamental movement skills - How to Catch a Star -To balance on small and large body parts. -To send a ball/throwing equipment with increasing accuracy. -To jump and land appropriately. -To travel over, under and through balance and climbing equipment. -To practise throwing overarm. Fine Motor Skills- Drawing- with a variety of media and materials taking pride in their work with details.	Comprehension- Discuss setting and characters in texts. Transcript- Name Writing Emergent Writing- Winter pictures using chalk on black paper. Phonics- Phase 1	Counting- Understand and use the conversation of number. Number Recognition- Recognise numbers 0-5. Select the numeral and match the amounts from 0-5 when in order. Space- Continues a repeating ABAB pattern. Length- Find an object of similar length/height/width. Make comparisons between objects relating to size. Weight- Make comparisons between objects relating to weight.	Geographical Development- Mapping- recognise and describe features of different places- where penguins live. Fieldwork- Similarities and differences between the outdoor area and images/illustration observed. Use of technology - taking photos on the iPads of the environment around school.	Designing and Making- Make -Igloos using sugar cubes. Music Sing- Winter Songs. Making Music- Using instruments to make arctic animal sounds- stomping polar bears, running reindeers, waddling penguins. Movement- Ring games and songs using the parachute. Being Imaginative-Invent- Igloo role play- creating own versions of texts we have read.	Role Play Areas; Igloo Pancake Café Lunar New Year Celebrations	Galilee to Jerusalem -The wise men visit Jesus -Jesus welcomes the little children -Jesus blesses the little children -Jesus was born for everyone -The Glory Be is a special prayer -I can show love like Jesus
Spring 2 New Life	Mama Panya's Pancakes The Jesus Storybook Bible The Very Hungry Caterpillar Non-Fiction Texts on Life Cycles; Caterpillars Jasper's Beanstalk The Promised One The Egg Hunt	SCARF Units; Growing and Changing Self-Regulation- Express Feelings- RE Link. Show feelings in response to experiences. Building Positive Relationships- Recognise the needs of other's. Managing Self-Keeping Healthy- How food and exercise helps us to grow healthily.	Listen -to stories with enjoyment - butterflies and ducklings. Questioning -To be able to ask and answer about what we have seen in our life cycles. Word Aware Programme, Concept Cat -Level 2	PE Passport- Fundamental movement skills - The Very Hungry Caterpillar -To perform the basic skill of jumping. -To travel over, under and through balance and climbing equipment. -To travel in a variety of ways low to the ground. -To balance on a range of body parts. -To throw underarm -To roll in a variety of ways. Fine Motor Skills- Communication Is able to talk about what they have drawn.	Comprehension- Know that print carries meaning. Use non-fiction texts to find out about life cycles. Emergent Writing- Drawing life cycle images. Use writing in play- Vets notes. Phonics- Phase 1	Counting- Count up to 5 objects touching or marking as they count. Number recognition- Select the numeral to match amounts from 0-5 when randomly arranged. Number Graphics- Represent a given amount up to 5. Use own marks and symbols. Calculating- Understand addition as combining two sets of objects. Know that 'one more' is adding one to a group of objects. Space- Extend and create ABAB patterns. Notice and correct an error in a repeating pattern.	Working Scientifically -Explore/ Observe animals and plants. Describe -talk about what they notice -life cycles. Record -Draw pictures of our growing ducklings & caterpillars. Geographical Development- Fieldwork - Study of our local environment in the city centre. Use of technology- Fieldwork photos on iPads.	Art Aesthetic Awareness- Feelings exploring the 'New Life' experiences. Observe- the details from photographs and pictures from our local area. Talk about what we see using appropriate vocabulary. Designing and Making- Make models around the animals in Nursery using various construction materials of their own choosing. Evaluate- Talk about what they like/dislike about their models.	Pancake Café Role Play Areas; Vets Animals in class- ducklings and caterpillars/ butterflies,	Desert to Garden -Lent is a time to care for others -Jesus died on the cross -Jesus was given new life by God the Father -Jesus rose and everyone celebrates -I love God and love everyone -Celebrate lent with signs and symbols



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Summer 1 Once Upon a Story	Helicopter Stories - The Poetry Basket Little Red Riding Hood Three Billy Goats Gruff Goldilocks and The Three Bears The Ugly Duckling The Enormous Turnip The Jesus Storybook Bible The Windy Day Teddy Horsley and the Holy Spirit Gently Bentley	SCARF Units; Keeping Myself Safe Self-Regulation-Respond- Follow rules in different situations. Building Positive Relationships- Recognise the needs of other's. Managing Self-Safety- How we follow different rules to keep us safe. Handling tools and equipment safely.	Communicate - speak to various visitors. Attention -To listen to different visitors. Word Aware Programme, Concept Cat -Level 2. Assess for Level 3 words.	PE Passport- Fundamental movement skills - Rumble in the Jungle -Travel on hands and feet. -Rolling in a variety of ways. To use an underarm and overarm throw with increasing accuracy. Fine Motor Skills- manipulate and control tools, equipment and pencils.	Comprehension- Choosing preferred texts. Act out simple texts in role play. Emergent Writing- Drawing trolls and writing warning posters. Beginning to write recognisable letters. Phonics- Phase 1	Counting- Rote count from 5-0. Join in counting back rhymes using fingers. Know when there are no objects this is represented by zero. Understand the relationship between more and fewer. Number Sense- Recognise when groups of the same size have been made of different pairs of smaller groups. Partition a set of objects into two smaller groups. Calculating- Understand the concept of subtraction as removing one object from another. Sorting- Sort objects and say what features they have in common. Capacity- Make comparisons between objects relating to capacity; more/less.	History focus - Past and Present Observe- Compare bridges then and now; look at old/new ways of crossing rivers Chronology- Sequence the characters pulling the turnip. Describe- Describe textures, sizes, temperatures and materials. (Three Bears) Science- Explore woodland animal habitats and animal footprints.	Being Imaginative-Experiment- Being Goldilocks in the three bears' house, trying their beds, chairs and porridge. Music- Making Music- Create sounds for the goats, troll, river and bridge; experiment with loud/quiet and fast/slow Art- Observation- Observe woodland colours, leaves, bark, flowers and animals in the forest. Physical Skill- Digging, scooping, rolling, squeezing clay/playdough, painting and seed collage	Role Play Areas; Three Bears House. Visit church	To the ends of the earth -Jesus went back to his Father -The Holy Spirit was sent to look after us -The Holy Spirit is our friend -Church is a special place to meet friends -Sing and say prayers
Summer 2 People who help us.	Non-Fiction Texts around Fire People, Police People, Fire Fighter Piggly Wiggly Flashing Fire Engine Patrolling Police Car I can cross the road Luna Loves Sport Peter the Fisherman Paul If Jesus Came to Visit Me Transition Books; Mouse's First Day, King of the Classroom	SCARF Units; Being My Best Self-Regulation-Understand how other's feel. Show care and concern for friends. Know how actions impact someone else. Building Positive Relationships-Build Friendships- Get to know Reception staff and who will be in their Reception class as part of transition work. Managing Self- Self-Care skills undressing, oral hygiene, personal hygiene, taking care of belongings.	Demonstrate Understanding - follow instructions. Uses Tenses -in conversation talking about their holidays, events and outings. Word Aware Programme, Concept Cat -Level 3	PE-Athletics- Preparing for Sport's Day. Fundamental movement skills - An Adventure with The Emergency Services. Listening to Music, following instructions to demonstrate the movements. Fine Motor Skills- Letter Formation using the letter patten to support lead ins.	Emergent Writing- Use writing in play- Emergency Service notes. Beginning to write recognisable letters. Transcript- Writing names on the keyboard. Phonics- Orally blend sounds to make simple words. Word Reading- Read decodable HFWs sight words from SATPIN letters; a an as at it in.	Counting- Count reliable up to 5 objects in everyday contexts. Recite numbers past 5. Fast recognition of up to 3 objects without counting. Number Sense- Partition a set of objects in different ways. Know that numbers greater than 1 can be made in different ways. Number Recognition- Begin to represent amounts from 0-5 using numerals. Calculating- Find one more and one less in everyday contexts. Space- Describe a familiar route and discuss routes and other locations using 'in front of' and 'behind'.	Working Scientifically - Research -talk to the visitors, think and ask questions to find out about their jobs. Vocabulary- name and describe visitors tools and equipment e.g. ladder, hose etc. Compare/Sort/Group/Identify what the policeman/ fireman may use, need for their job.	Designing and Making- Make- Woodwork emergency vehicles using different construction materials. Tools and equipment- Use tools; hammers, saws to build and construct. Safety -Handle tools appropriately and safely. Being Imaginative- represent ideas- Initiate own ideas through role play and props. Recreate- experiences of visits and visitors within role play.	Role Play Areas; Fire Station, Police Station. Police to visit us. Visits to Reception and wider school as part of transition work.	Dialogue & Encounter -Know some friends of Jesus -Listen and talk about the life of St Paul and friends of Jesus -Listen to someone talk about their faith and why it matters to them to be a friend of Jesus -Explore a range of pictures of Jesus from non-European traditions.



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