



Reception Topic Overview 2026 – 2027

Miss Walker

Term and Topic	Texts	Communication and Language <u>Prime</u>	Physical Development <u>Prime</u>	PSED <u>Prime</u>	Expressive Arts and Design <u>Specific</u>	Literacy <u>Specific</u>	Mathematical Development <u>Specific</u>	Knowledge and understanding of the World <u>Specific</u>	Role Play, Trips and Visitors	RE / HRSE
Autumn 1 Who am I?	When God Made me When God made the World Around the Table that Grandpa built Only One You Guess How Much I love you Feelings Colour Monster Mog's Birthday Dentist Book Sweep Squirrel's Autumn Search The Leaf Thief Room on the Broom Winnie and Wilbur	<u>Listen</u> – Listen to whole class stories <u>Respond</u> – Respond to their name at register time. <u>Demonstrate Understanding</u> – To follow a simple instruction.	<u>Spatial Awareness</u> – Travels safely negotiating space. <u>Fundamental movement skills</u> – Travelling on feet. <u>Apparatus</u> – Simple obstacle course.	<u>Managing Self - Self Awareness</u> , Children to develop <u>independence</u> , Children to build up their <u>confidence</u> and try new things. Children to be <u>responsible</u> for their belongings and classroom resources. Me and My Relationships All about me – What makes me special Me and My Special People Who can help me? My feelings	<u>Explore</u> – children to explore with props and objects in the home corner. <u>Design and Make</u> – A birthday cake A model of Themselves in an outline. Create their own broomsticks <u>Physical Skill</u> – manipulate, control and explore a range of tools for playdoh and clay. <u>Observation - Art Processes and Techniques</u> – Picasso Portraits – themselves	<u>Emergent Writing</u> – Hearing and saying initial sounds List of body parts / labelling feelings Naming things for birthdays – initial sounds Learning to write their name Writing letters to the tooth fairy.	Red Rose Mastery Maths Scheme – Units 1-4	<u>History focus - Past and Present</u> What birthday looked like in the past. <u>Describe</u> – children to describe what they have at a birthday party such as cake, presents, candles. <u>Cultures and Beliefs Compare</u> – recognise similarities and differences between birthday parties. <u>Research</u> – children to bring in pictures of their families and discuss (celebration, event or special place.)	Home Corner Dentist surgery	Creation and Covenant Me, My Body, My Health Emotional Well-Being Religious Understanding



Reception Topic Overview 2026 – 2027

Miss Walker

Autumn 2 Seasons and Celebrations	Rama and Sita Diwali Leaf Man Christmas Stories Jack Frost Stick Man The Nativity The Nativity Play A Letter to Santa The Christmas Elf The Jolly Postman Father Christmas heard a PARP	Understanding - asks questions in response to stories. Communication - Speak in different contexts. Attention - Maintains attention in different contexts, eg hall, PE, small groups.	Basic ball skills Kicking, throwing and catching. Movement of body parts - Gross Motor skills - Fundamental movement skills	Building Relationships - build friendships, work together. Managing Self - Work together. - Growing and Changing Seasons Valuing Difference I'm special, you're special Same and Different families Same and different homes I am caring Kind and Caring	Evaluate - talk about what they liked about Hot Chocolate - Outdoor learning day Perform - Learn new Nativity songs and enhance with actions. Communication - Create a leaf Man and discuss processes Represent Ideas - Retell the nativity story using their ideas and imaginations - retell the story through role play.	Emergent writing - Composition - Rama and Sita Writing letters to Father Christmas. Retelling the Nativity Story Introducing captions, finger spaces, using the sounds they know in writing.	Red Rose Mastery Maths Scheme - Units 5 - 10	Geographical Focus - Communication Seasons and weather changing - talk about the weather daily. Mapping - describe features of different places including their immediate environment. Creating maps for around our school. Culture & Beliefs -Respect -Celebrating Diwali with our friends Observe - look closely and consider their own culture and religion - what do you all do together as a family?	Visit from a Post Person / Trip to the Post Office /Bus Trip to Barton Grange Father Christmas Reindeer	Encounter - Diwali Prophecy and Promise
---	--	---	---	--	---	---	---	--	--	---

Spring 1 Winter Wonderland	The Bible The Runaway Iceberg The Brave Little Penguin Penguins Arctic books The Chinese New Year The Great Race Bringing in the New Year Mr Wolf's Pancakes The Runaway Pancake	Answers - Answers 'why' 'how' 'where' questions. Questioning - asks own questions. Responds - Answers questions in relation to the topic.	Gross motor movements - moving in a variety of ways. Vocabulary linked to movement - moving like an animal	Self-Regulation - Active Learning - engaging in challenges. Managing self - children to understand and know how to keep healthy and look after their self-care, such as eating, drinking and cleaning teeth. Building relationships - Social skills, children to begin to compromise and resolve conflict. Being My Best Bouncing back when things go wrong Yes, I can! Healthy Eating Move your body A good night's sleep	Designing and Making Make - Make a model of an igloo using marshmallows and cocktail sticks. Design their own Pancake and create. Safety - handle the cocktail sticks safely. Art -Observation - observe and create Arctic animals, paint, chalks Physical skill - Manipulate tools to create a polar bear. Being imaginative - Represent ideas - initiate ideas with the Arctic roleplay. Invent - children to adapt familiar narratives and	Composition - Transcription Pancake Order Form Ingredients for Pancakes Fact file on an Arctic Animal Facts about the Arctic. Chinese New Year - writing their own wishes. Children to use talk to organise, articulate, sequence and clarify thinking, ideas, feelings and events. Begin to have their own ideas and reasons	Red Rose Mastery Maths Scheme - Units 11 - 15	Geographical Development - Northern Hemisphere/Southern Hemisphere / Arctic / Antarctica Communication and Enquiry - Talk about features of their own immediate environment and comment and ask questions about what they have learnt about. Fieldwork - learn about Inuits through books and websites, talk about what is the same and what is different.	Father Paddy - Baptism	Galilee to Jerusalem
--	---	---	---	---	---	---	--	--	-------------------------------	-----------------------------



Reception Topic Overview 2026 – 2027

Miss Walker

					stories in their play.	for writing,				
Spring 2 New Life	Mama Panya's Pancakes Caterpillar and Bean The Crunching Munching Caterpillar The Woolly Bear Caterpillar Tad The Cautious Caterpillar The Growing Story Fluffy Flying Seed The Easter Story We're Going on an Egg Hunt	Vocabulary - uses an increasing range of vocabulary including new words from books. Reasoning - can talk about why things happen and why they work.	Apparatus - Gymnastics - jumping and safe travelling, (Over, under and through.) Body Strength - Maintains balance. Safety Awareness - Gymnastics safety.	Self-Regulation - Manage feelings and behaviour and understand how others feel. Growing and Changing Life stages - plants, animals and humans. Life stages - Human life stages - who will I be? Where do babies come from? Getting bigger.	Art - Observation - observe and notice features and details within real objects, artefacts, materials. Art processes and techniques - explore different techniques within painting, drawing and collage using a variety of materials - life cycles - flowers - the world around us. Designing and making - Safety - creating smoothies and using equipment safely - linked to being healthy and growing	Vocabulary, Grammar and Punctuation Thank you letter for the class trip. Write about a life cycle. Instructions on how to make a smoothie. Children to begin to recognise spaces between words in a simple sentence. Begin to use full stops. Write a simple phrase that can be read by themselves.	Red Rose Mastery Maths Scheme - Units 16 - 20	Working scientifically Research - caterpillars and butterflies Describe - what can they notice/observe about lifecycles? Questioning - show an interest and be curious about the natural world - children to ask questions about the life cycles of plants and animals. Geographical Development - Fieldwork - take pictures of our immediate environment.	Vets Home Corner Trip to the farm / Imagine that	Desert to Garden



Reception Topic Overview 2026 – 2027

Miss Walker

Summer 1 Once Upon a Story	Jack and the Beanstalk The Gingerbread Man Hansel and Gretel The Three Little Pigs The True Story of the Three Little Pigs Chicken Licken The Great Disaster Story Pentecost Story Ratpuzel Prince Cinders	Clarify - Uses talk to connect ideas.	Gross motor movements Dance - responding to music - enjoys joining in with moving, dancing and ring games. Using vocabulary linked to movement Recreating movement and dances to recreate the fairy tales. Fairy tale dances - partner work	Managing self - children to understand and follow rules on how to keep safe when using and transporting tools and equipment. Children understand rules linked to road safety. Keeping Myself Safe What's safe to go onto my body Keeping myself safe. Safe indoors and outdoors Keeping safe Online People who help me keep safe.	Designing and Making - Safety - Safely use tools related to woodwork / houses Design and Make - Make models of Gingerbread houses. Make houses for the three little pigs. Evaluate - children to talk about what they like about their models and how they might change them. Music Perform - Perform and retell the stories Making Music and Movement - Children to create their own music when retelling the story, what they think it sounds like.	Handwriting Instructions on how to plant a beanstalk. Talk about and write about the houses they have built and evaluate it. Recount of the crime scene. Use of story language. Children to form most letters correctly. Form some capital letters correctly. Children to write simple sentences that can be read by themselves and others.	Red Rose Mastery Maths Scheme - Units 21 - 25	Working scientifically - Explain - talk about different materials that are used to make houses, what would work and what wouldn't. Test the theories with different materials. Describe - talk about what they notice based on real experiences or books read to them based on a fairytale Vocabulary - Discuss the materials and learn the vocabulary. Compare/Sort/Group/Classify - can the children sort and group objects for the relative job.	Fairytale house, changed into a different fairytale each week.	To the Ends of the Earth
--	--	--	--	--	---	---	--	--	---	---------------------------------



Reception Topic Overview 2026 – 2027

Miss Walker

Summer 2 People Who Help Us	Going to the Dentist Shifty McGifty and Slippery Sam Burglar Bill Detective Dog Topsy and Tim Meet the Police We're going to the Doctor Topsy and Tim go to the Doctor Going to the Doctor Supertato	Clarify - Uses talk to connect ideas. Uses tenses - constructs sentences with conjunctions like 'and' and 'because.' Narrative - can tell simple narratives from stories or what have happened to them.	Fundamental movement skills Athletics - Sports day practise. Long jump and high jump. Javelin Egg and Spoon races Obstacle courses Body Strength Climbing.	Self-Regulation - Children to express their feelings and show pride in their achievements. Managing self - Communication. Build friendships and work together, listen and be considerate of others. Rights and Responsibilities Looking after my Special people Looking after my friends Being helpful at home and in my classroom Caring for our world. Recognising money, saving money and keeping it safe.	Being Imaginative - represent ideas through role play and communicate their ideas, thoughts and feelings within their play with peers or with adults. Take on the role of different people that help us. Aesthetic Awareness - show awareness linked to real objects, tools that Doctors and Nurses might use.	Thank you card for someone who has helped us. Speech bubbles of what they might say to someone. Wanted posters Composition - Have their own ideas and reasons for writing, Write a simple narrative. Transcription - Make phonetic attempts to write more complex words.	Red Rose Mastery Maths Scheme - Units 26 - 30	History focus - Past and Present Describe - make comparisons about Dinosaurs. Vocabulary - use correct language to describe Dinosaurs. Recall- talk to others about what they know about Dinosaurs. Observe - show interest in what a Palaeontologist does through books and technology. Chronology - Children to talk about what happens when you hurt yourself. Children to be able to talk about what happens at the Dentist.	Doctors Surgery / Hospital Police Station	Dialogue and Encounter
---	---	---	---	--	---	--	--	--	---	-------------------------------


