Music development plan summary: English Martyrs' Catholic Primary School

Overview

Detail	Information
Academic year that this summary covers	2026 – 2027
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Heather Walker
Name of school leadership team member with responsibility for music (if different)	Yasmeen Abbas
Name of local music hub	Lancashire Music Hub
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At English Martyrs' Catholic Primary School, Music is delivered weekly using the *Kapow* Model Music curriculum scheme which is aligned with the National Curriculum and the non-statutory Model Music Curriculum guidance. This Scheme provides clearly sequenced units and lessons with week-by-week support for each year group. The Scheme follows a spiral approach to musical learning, with children revisiting, building and extending their knowledge and skills incrementally. In this manner, their learning is consolidated and augmented, increasing musical confidence and enabling them to go further.

Teachers set high expectations for every pupil, whatever their prior attainment and lessons are planned to address potential areas of difficulty and to remove barriers to pupil achievement. The music lead, Miss Walker, supports staff with planning and

delivery of the Music Curriculum and oversee the progression of musical skills and knowledge.

Children are exposed to many genres of Music and are able to listen and appraise a wide range of music during their music lesson and as part of Prayer and Liturgy. During this time the children are able to listen and appraise music, learn new songs and develop their musicianship. All pupils have the opportunity to sing during music lessons. Children in Year 3 learn recorders and children in Year 1 learn Glockenspiels.

Our curriculum music is supported by Lancashire Music Hub and support is sought when areas of CPD are identified.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At English Martyrs', children have the opportunity to pay for and participate in small group and private music tuition from Lancashire Music Hub. Children are taught by specialist teachers in small groups or individually.

Children are able to play the piano in the hall and practice their skills, musical development and enjoyment. Children are encouraged to do so and to play in Prayer and Liturgy.

Children in Years 4 to 6 are given the opportunity to be part of our choir.

The choir performs annually in the *Let's Go Sing* concert and follows their music and song score. Children in the choir also perform in school for peers and during Prayer and Liturgy. The choir is run by Mrs Abbas and Miss Walker.

Children have the opportunity to learn individual instruments with *iRock School of Music.* Children develop confidence, listening skills, social skills, taking creative risks, learning individual instruments, whilst working collaboratively as a small band, performing together in front of peers and families. It is fully inclusive for every child, regardless of experience, ability or learning style.

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Part C: Musical experiences

Children are exposed to many genres of Music during their time at English Martyrs' and are able to listen and appraise a wide range of music during their music lessons and as part of Prayer and Liturgy. During this time, the children are able to listen and appraise music, learn new songs and develop their musicianship.

All pupils have the opportunity to participate in a performance at varying points of the year.

- EYFS ~ Christmas Nativity, performing for peers, whole school and families and friends of English Martyrs'
- KS1 ~ Christmas Nativity, performing for peers, whole school and families and friends of English Martyrs'
- KS2 ~ Christmas Carols, performing for peers, whole school and families and friends of English Martyrs'
- All year groups ~ Harvest Festival, performing for peers, whole school and families and friends of English Martyrs'
- All Year Groups ~ Mass and Prayer and Liturgy
- Year 6 ~ at the end of Year 6, children perform a re-written song, linking it to their own time at English Martyrs'. They create their own video for it and is performed for families, friends and peers.
- Years 4 – 6 have the opportunity to perform in *Let's Go Sing* as part of Choir
- The KS2 Choir perform at local Care Homes for residents at Christmas and also during the year, showcasing their abilities, talents and musicianship. (Moor Park Care Home, Banksfield Nursing Home, Oxford House Nursing Home.

There is no charge for Choir, however, pupils do contribute towards transport costs for *Let's Go Sing*, which is also subsidised through fund raising by the Choir.

There is a charge for *iRock School of Music*, however, school receives a number of complimentary places which are given to those who are most vulnerable.

All activities are open for all pupils at English Martyrs', regardless of ability, need, development.

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In the future

This is about what the school is planning for subsequent years.

Curriculum:

- To raise the profile of music throughout school and to make music visible.
- Embed music into the school culture and to create a strong singing culture.
- To increase musical diversity.
- Improve curriculum consistency within school.

Extra- Curricular Music:

- Strengthen external links.

Musical Experiences:

- To explore opportunities for pupils to engage in live music.

Further information (optional)

https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people/what-the-national-plan-for-music-education-means-for-children-and-young-people