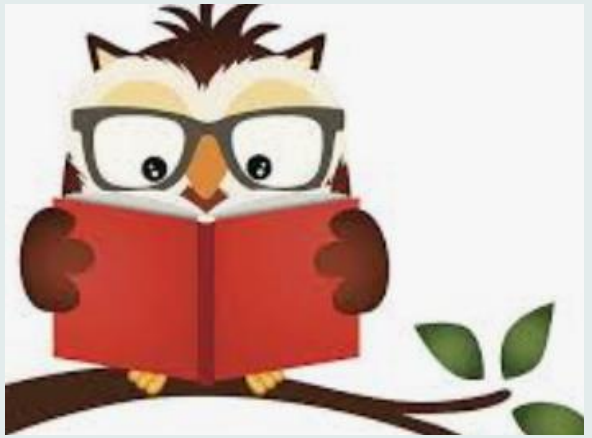
Welcome to Year 4

We will cover today:

- **Reading**
- **Homework**
- **Multiplication Tables Check**
- **Online Safety**
- **Relational Policy**
- **Attendance**
- **Medical**
- **Anything other questions/concerns that you have.**

Reading



- In school, children are encouraged to reading as part of morning routines and during Guided Reading carousel. They may read reading for pleasure books (from LCC), topic books, class library books or their home/school reading books.
- All children know where they are and where they need to get to through the class reading tree and the reading train. Children are tested at the beginning of every term for word reading and language comprehension and a book band will then be set. Children do not have to wait for the next assessment to move up a book band if they show consistent progress. Rewards are given for reading all week and being enthusiastic through dojos.
- Please try and read at home with your child and remember to sign their reading record. Just five minutes a night will make a difference to their fluency, word reading, comprehension and confidence.

Homework



Consists of:

- **Spellings/phonics**
- **Grammar (Purple Mash)**
- **Reading book**
- **Mymaths (linked to what we are doing in class)**
- **Times Tables).**

Set on a Sunday and due a week Monday.

We do expect children to complete all homework and they are rewarded for what they complete by way of dojos. Paper copies can be provided if needed BUT it is an expectation that they will complete online.

If you have any queries about homework or your child is struggling with the homework that is set, please come and talk to us, we are here to help!

Y4 Multiplication Check

TODAY

- What is the MTC?
- MTC key facts
- Preparing pupils
- Q & A

Y4 Multiplication Check

WHAT IS THE MTC?

- MTC stands for ‘Multiplication Tables Check’.
- Online quiz for year 4 children in England, set by the government.
- Pupils demonstrate their times tables skills, which they’ve been practising for years.
- Helps us to know your children are ready for year 5 maths

Y4 Multiplication Check

MTC KEY FACTS

- Must be taken in school between 2nd and 13th June 2025

- Start with 3 practice questions
- Then 25 multiplication questions (no division)
  - For each question, you must enter an answer within 6s
  - 3s pause between questions

Y4 Multiplication Check

MTC RESULTS

- Full marks is 25/25 but there's no pass mark
  - How we will share your child's results with you
- Each school finds out the Local Authority and National average but not each other's results.
- More guidance can be found here

"There is no expected standard threshold for the MTC, but higher scores indicate greater proficiency in fluently recalling multiplication tables."

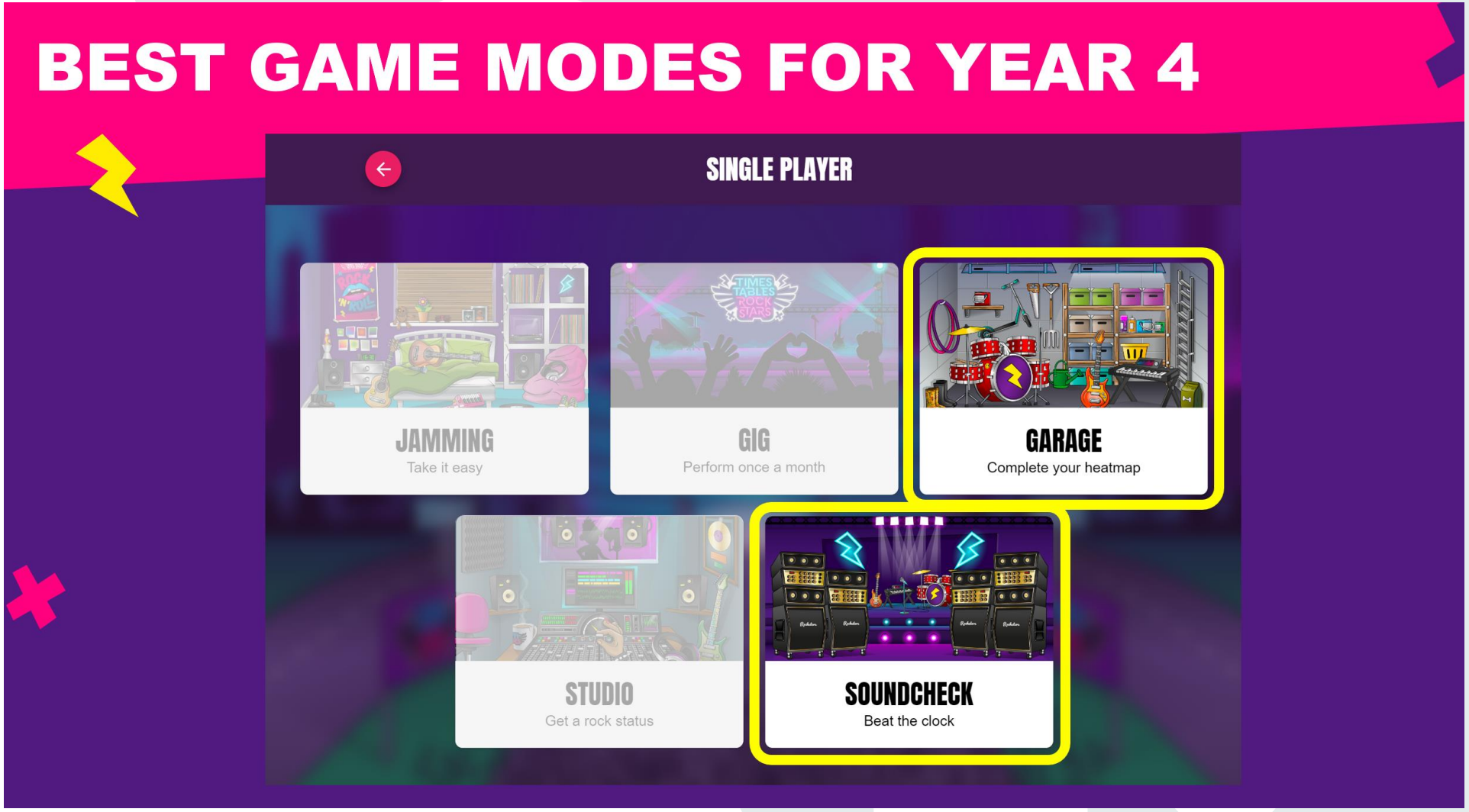
Y4 Multiplication Check

PREPARING PUPILS : SCHOOL

We are…

- spend more time learning times tables in class through direct teaching, paired games and whole class games and recitals.
- setting times tables homework.
- Completing homework challenges in lunchtime clubs.

Y4 Multiplication Check



Y4 Multiplication Check



Online Safety

https://saferinternet.org.uk/guide-and-resource/parents-and-carers

https://saferinternet.org.uk/online-issue/gaming-2



Relational Policy

Our Relational Approach

How we build positive relationships at English Martyrs' Primary School



2 We are all important

Everyone deserves to feel safe, valued and respected. We all belong here.

You belong here.



3 Our School Values

- Care
- Trust
- Nurture
- Love

Care
Trust
Nurture
Love

These values guide everything we do.

4 Relationships come first

- Adults build positive relationships with children.
- Children listen.
- We help each other.
- Everyone is treated with kindness and respect.



5 Big feelings are OK

Everyone gets angry, worried, upset or frustrated sometimes.

Feelings are okay.

Hurting people isn't.

It's important to talk about how we feel and get the support we need.



6 When things go wrong

- Stop
- Calm down
- Talk
- Listen
- Repair
- Try again



7 We ask:

"What happened?"

Rather than simply,

"Who is to blame?"



8 We take responsibility

We think about how our actions affect others.

We say sorry and try to put things right when we can.

We learn from our mistakes and move forward.



9 Adults will help you

You don't have to solve difficult situations on your own.

A trusted adult is always here to support you.



10 What does this look like?

Playground



We include others and solve problems kindly.

Classroom



We listen, take turns and respect everyone.

Friendship



If there's a disagreement, we talk and sort it out together.

11 Our Relational Promise

"We care for each other, listen to each other, help each other and give each other the chance to make things right."

That's how we build a happy, kind and caring school.



12 Quick Reflection

- How can I help someone feel that they belong?
- What can I do when I have a big feeling?
- How can I repair a relationship when something goes wrong?





Attendance and Medical Forms

Any questions?

