



*English Martyrs' Catholic Primary School
Strategic Plan 2025 ~ 2028
(Year 2: 2026 ~ 2027)*



Our Mission

Our children are all unique, beautiful **individuals** but together we are a **masterpiece**, brothers and sisters in **Christ**.

As witnesses of Christ, working together as a **Team**, we strive to promote the **Gospel Values** and Teachings of Jesus by providing a **caring, stimulating environment**, with **nurture, trust, love** and **tolerance** through our spirituality, learning and play. By making connections with Jesus, we promote **high ambitions** and **confidence** to achieve our goals.

Aims and Intent of our school ~ Key Priorities

After careful consideration of school and its specific needs, data analysis, national initiatives, OFSTED and the need to set a manageable number of development targets, which would be attainable within the resources and time available to school, the following were identified as priority development areas over the academic years 2022 to 2025 under the umbrella theme of **'Championing ambition for all pupils'**:

- Raise standards in **English** (Writing, Reading, Phonics) across the school with a focus on Higher Standard
- Raise standards in **Mathematics** across the school with a focus on Higher Standard
- A **Curriculum for all learners** ensuring adaptive teaching practises are provided for all, including more able as well as those with SEND and disadvantaged pupils
- Further develop, embed and consolidate new **Religious Education** Directory and **Prayer and Liturgy** Directory



Our identified priorities underpinning school improvement planning, supporting governors in their core duty of ensuring clarity of vision, ethos and strategic direction, the above priorities will implement and drive:

- A continued, balanced focus upon **achieving strong academic outcomes for all children**, including more able as well as those with SEND and disadvantaged pupils
- Providing focused opportunities to **enhance Cultural Capital for disadvantaged children** and those with English as an additional language.
- Create bespoke **opportunities for all children to collaborate** and share meaningful experiences as part of an ongoing recovery curriculum that directly addresses the **emotional and personal development needs of the whole school community** as it aims to ameliorate the long-term impact of the Covid pandemic.
- To continue to go the extra mile to further develop the school's open culture supporting all elements of the diverse community it serves into school **promoting collaboration and communication with each family**
- To ensure that the **promotion of staff well-being** continues to be a distinct characteristic of life at English Martyrs', where work expectations are carefully balanced and staff are valued and flourish as a result of high-quality CPD.
- To **develop staff expertise as curriculum leaders** to embed expertise across all areas of the school's broad and balanced curriculum.

'Championing ambition for all pupils'



Sources of Priorities		
Mission Statement	OFSTED March 2023	Section 48 Report June 2025
Review of 2025 ~ 2026 SDP and SIP	Lancashire Schools Information Profile/Data 2026	IDSR 2025/2026
Governing Body input	Local Authority input	SED



Key Issues raised in most recent Ofsted Inspection (Section 8) 28th & 29th March 2023

Key Issue 1: Those responsible for governance have not ensured that they are informed well enough about some aspects of the leadership of the school. This prevents them from holding leaders to account fully for the quality of education that pupils receive. Governors should ensure that they have the information and expertise needed to hold leaders to account effectively.	<i>Leadership and Management</i>
Key Issue 2: Some pupils do not attend school regularly enough. This prevents these pupils from accessing the full curriculum and learning as well as they should. Leaders, including governors, should ensure that these pupils and their families receive the support they need to ensure that pupils attend school regularly.	<i>Behaviour & Attitudes</i> <i>Leadership and Management</i>
Key Issue 3: In a small number of subjects, on occasion, some teachers do not select appropriate activities that support pupils to learn the intended curriculum. This hinders some pupils' learning and prevents them from building securely on what they know already. Leaders should ensure that teachers are supported well in these subjects to design learning for pupils.	<i>Leadership and Management</i> <i>Quality of Education</i>



School Improvement Priorities linked to Strategic Plan ~ Year 2: 2026 - 2027

- **Priority 1** ~ To raise standards in **English** across the school:

1a. Standards in **Writing** across all years and cohort groups to improve, with the proportion of learners meeting, and exceeding, national standards in key phases to rapidly increase - with focus on Higher Standard

1b. Standards in **Phonics** to continue to improve and be consistent to support and ensure an improvement in Writing and Reading

1c. Standards in **Reading** across all year groups to be continued and sustained to support an improvement in Writing - with focus on Higher Standard

- **Priority 2** ~ To raise standards in **mathematics** across the school - with focus on Higher Standard

- **Priority 3** ~ To ensure all learners are provided for across the **whole curriculum**

- **Priority 3** ~ Further develop, embed and consolidate new Religious Education Directory and Prayer and Liturgy Directory